



ACADEMIC CATALOG

2008-2009





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June 13, 2008

An equal educational opportunity institution.

Welcome to SEBC

From Dr. Don Hawkins, President

Thank you for your interest in Southeastern Bible College. I recall looking over a catalog like this back in 1963 when I made my decision to come to SEBC. During my years here I met my wife, Kathy, who is also a graduate, and formed many valuable friendships. I received a great deal of mentoring and encouragement from faculty, especially former President Dr. Alden Gannett.

However, the most important thing Southeastern gave me was a foundation in biblical and theological training that effectively equipped me for the variety of ministries God has permitted me to hold, including my current responsibilities. Our mission is to produce graduates who are biblically grounded, spiritually mature and culturally relevant. As Southeastern's President, I'm committed to continuing the legacy of excellence in training servant leaders for Jesus Christ for the next generation.

This catalog will help you understand what takes place on our campus. However, Southeastern is far more than courses of study, programs, buildings, books, and computers. The heart of ministry is people. It is the interaction with professors and fellow students in class, in the dorms, in chapel, and in prayer and fellowship that can help shape you to become the servant leader the Lord wants you to be.

If you haven't already done so, I hope you'll plan to visit our campus as soon as possible.

I think a visit to our College will help you understand why I decided to attend Southeastern and why I still believe it's the ideal place to start investing your life in serving Jesus Christ, whether in vocational ministry or in whatever career God leads you to pursue.

Don Hawkins, D. Min.

President

TABLE OF CONTENTS

About SEBC.....	5
Doctrinal Statement.....	7
Accreditation and Affiliations.....	9
Admissions	10
Application Procedure.....	10
Financial Information.....	19
Financial Aid/ Scholarships.....	21
Student Life.....	24
Student Housing	25
Student Services.....	25
Library.....	28
Disability Support Services	28
Academic Division.....	29
Academic Calendar	29
Classification of Students.....	31
Course Numbering System.....	31
Grading System	33
Academic Requirements and Procedures	34
Degree Program Procedures.....	36
Curriculum Course Information.....	37
Independent Studies.....	38
Auditing Classes.....	38
Transcripts/Records.....	39
Withdrawal/Readmission to College.....	39
Academic Policies.....	40
Class Attendance Policy.....	41
Scholastic Honors	44
Graduation.....	45
Degrees and Certifications	47
Core Curriculum.....	48
Academic Departments and Programs.....	50
Course Listings	70
Personnel	106
Directions to the College.....	110

ABOUT SEBC

Heritage of the College

In 1933, a small group of Christian men had a vision to develop a Bible school in Birmingham, Alabama. It was the unanimous conviction of these men that there was a vital need for more adequate training of Christian workers and teachers. It was also agreed that the Bible should be made the center of the proposed school and that the teaching of the school should be evangelical.

The school was organized and incorporated as the Birmingham School of the Bible. On May 1, 1935, it opened its doors to offer classes two nights each week. From this modest beginning, the school grew steadily and widened its scope of ministry. In 1943, the name of the school was officially changed to Southeastern Bible School.

In June of 1947, the way was opened to purchase a new seven-acre, three building campus with beautifully landscaped grounds. Additional dormitory buildings were acquired or built in the following years. The charter rights to grant degrees were obtained in June 1950 and the name of the institution was changed to Southeastern Bible College. Southeastern was granted national accreditation by the Association of Biblical Higher Education (ABHE) on October 24, 1962.

Dr. Leon Gillespie, who came to SEBC in 1947, served as Acting President from 1958 to 1960 when Dr. Alden A. Gannett was called to the presidency of SEBC. The College more than doubled its enrollment in the nine years of Dr. Gannett's administration. In 1969, Dr. Gannett was appointed President Emeritus of the College simultaneously with the election of C. Sumner Wemp as President.

Dr. Alden Gannett returned to the presidency in 1972. In 1981, Dr. James G. Kallam became President upon the appointment of Dr. Gannett as Chancellor. Dr. John D. Talley, Jr., was appointed President in 1988 and oversaw the movement of the College to a ten-acre location on Highway 280. In 2000, the College achieved its next important landmark by retiring its mortgage debt and achieving debt-free status. In March 2001, Dr. Don Hawkins was appointed President, ensuring visionary leadership and wisdom for SEBC's ministry in the 21st century. In 2004, with God's providential blessing, Dr. Hawkins directed the College's relocation to a 22-acre campus on Valleydale Road in North Shelby County.

Educational Distinctives

Mission Statement

The mission of Southeastern Bible College is to produce graduates who are biblically grounded, spiritually mature and culturally relevant.

Vision

The vision of Southeastern Bible College is to equip servant leaders for Christian living and service worldwide through being an institution of academic and spiritual excellence.

Institutional Purpose

Southeastern Bible College is a four-year, coeducational, private Christian college that is denominationally unaffiliated. SEBC is dedicated to the preparation of the whole person to contribute positively and effectively to the world in which he or she lives. SEBC provides quality education, balancing biblical truth with an arts and sciences education. SEBC seeks students who are academically motivated and committed to Christian values and standards. The College desires to attract such students from all races and nationalities as well as from both genders. SEBC looks to provide a college community of diverse backgrounds and a broad geographical representation. Though the College is committed to certain doctrines of Scripture, students from a variety of conservative evangelical perspectives are welcomed.

College-Wide Learning Goals

It is the goal of SEBC that through the learning opportunities available at this institution, all students will:

1. Evince a proficiency in knowledge of Scripture;
2. Demonstrate understanding of a Christian worldview that integrates faith and learning;
3. Manifest a Christian value system which is reflected in attitudes and relationships;
4. Demonstrate appropriate breadth and depth of knowledge in the areas of arts and sciences;
5. Evince the ability to effectively serve Christ in accordance with one's area of study.

SEBC's commitment to this goal is reflected in its recruitment and development of quality educators, with the majority of faculty holding terminal degrees in their areas of expertise. The faculty is composed of committed Christians who integrate the knowledge of their respective fields with a biblical worldview.

Through academic advising, student services, financial aid counseling, service learning opportunities, and other educational support units, SEBC seeks to enable students to be successful in their academic pursuits. The College provides a supportive and challenging environment to promote intellectual and spiritual growth, leadership potential, and a sense of servanthood and mission.

Doctrinal Statement

We believe:

- That the Bible, consisting of the sixty-six books of the Old and New Testaments, in the original manuscripts, is the inerrant and complete Word of God, the final authority in all matters of faith and practice (II Timothy. 3:16-17; II Peter 1:20-21).
- That there is one God, eternally existing in three persons: The Father, Son, and Holy Spirit (Deuteronomy 6:4; Matthew 28:19; Luke 3:21-22).
- That the Lord Jesus Christ is the only begotten Son of God, conceived by the Holy Spirit, born of the Virgin Mary, and is true God and true man (Luke 1:30-35; John 1:18; 3:16; Philippians 2:5-11).
- That man was created in the image of God; that he sinned and, thereby, incurred not only physical death, but also spiritual death which is separation from God and that, as a consequence, all men are declared by God to be totally depraved, having inherited a sinful nature and having become sinners in thought, word, and deed (Genesis 1:26-27; 2:16-17; 3:6-19; Romans 3:10-13; 6:3; 7:18; 11:32; Galatians 3:22).
- That the Lord Jesus Christ died as a substitutionary and complete sacrifice for the sins of the whole world and that only those who trust in His redemptive work are saved on the ground of His shed blood (Romans 3:24-28; 5:8-10; I Timothy 2:5-6; I John 2:1-2).
- That the Lord Jesus Christ arose from the dead in the same body, though glorified, in which He was crucified; that He ascended into Heaven, and He is now exalted at the right hand of the Father as Head of the Church (John 20:1-29; Acts 1:9-11; Ephesians 1:20-23; Hebrews 1:3).
- That the Lord Jesus Christ will come again personally and bodily; that first He will come in the air prior to the seven year Tribulation, hence at any moment, to receive the Church, His body, unto Himself in heaven; and that following the literal fulfillment of the Great Tribulation spoken of by the prophets, He will return visibly to the earth with His saints to inaugurate His millennial kingdom of universal peace and righteousness (Acts 1:11; I Thessalonians 4:13-18; I Corinthians 15:51-58; II Peter 3:1-13; Revelation 19:11-16; 20:16).

- That both the believer and the unbeliever will be resurrected bodily in their own order; the saved unto everlasting bliss; the lost unto everlasting and conscious punishment (I Corinthians 15:1-20; I Thessalonians 4:13-18; Revelation 20:11-15; 21:22).
- That on the sole condition of personal faith in the Lord Jesus Christ, men are born again by the Holy Spirit; that at regeneration, all believers in this age are also indwelt by the Holy Spirit, baptized by the Holy Spirit into the Body of Christ, and sealed by the Holy Spirit unto the day of redemption (Romans 3:24-28 8:9-11; I Corinthians 12:13; Ephesians 4:30).
- That sanctification, which is separation unto God, is threefold: positionally, the believer was sanctified at his conversion by virtue of his union with Christ; progressively, he is continually being sanctified through the Word as he walks in the Spirit, thereby overcoming lusts of the flesh and producing the fruit of the Spirit; and, ultimately, he will be completely conformed to the image of Christ when he sees his Savior face to face (John 17:17; Ephesians 5:26; Colossians 3:14; Hebrews 10:14; I John 3:13).
- That the Church is the Body of Christ composed of all who are born again during this church age, that began at Pentecost and will be terminated at the rapture of the church; that this church universal is to gather together as local churches or assemblies after the pattern of New Testament doctrine and practice, including the observance of the ordinances of water baptism and the Lord's supper; and that God performs the ministry of His church through its members to whom He has given gifts for the purpose of edifying the body of Christ (Acts 2:1-47; Romans 12:18; I Corinthians 11:23-24; I Corinthians 12:1-31; Ephesians 1:22-23).
- That the Great Commission was given to the Church and that the task of world evangelism is the mission of the Church today (Matthew 28:18-20; Romans 10:9-17; Ephesians 4:7-16).

Principal Doctrinal Statement for Students

As a nondenominational academic institution, Southeastern Bible College accepts students from a variety of Christian denominational traditions. Since some areas of doctrine are open to various interpretations, it is possible that students may not completely adhere to the Doctrinal Statement of the College. However, certain truths have been historically identified as principal doctrines of the Christian faith. Individuals seeking admission to and graduation from Southeastern Bible College must sign without reservation their agreement with the following statements:

1. The Bible is divinely inspired and inerrant and is, therefore, the sole authority for all matters of faith, ministry, and moral and ethical life.
2. Jesus Christ is fully God and fully man. He was crucified and raised from the dead in payment for sins, and is alone the Savior of those who believe.
3. Mankind is spiritually dead and out of fellowship with the Creator God and, apart from regeneration through faith in Christ's substitutionary death, will spend eternity in torment.
4. Eternal life is the gift of God to those who accept Jesus Christ as their personal Savior through faith.

In addition, Southeastern Bible College believes in the unity of the Body of Christ (Ephesians 4:16) and that love, rather than any undue emphasis on spiritual gifts and other lesser doctrinal or denominational distinctives, is the consummate goal of all Christians (Matthew 22:34-37; John 13:34; I Corinthians 13:1-13). Students who hold nonessential doctrinal positions that differ from the College are welcome as long as they do not try to proselytize among other students and as long as no divisive or disruptive behavior occurs. Should a student continue to violate these stipulations, the College may require withdrawal.

Accreditation and Affiliations

- Accredited institution with the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), (formerly the Accrediting Association of Bible Colleges), 5575 S. Semoran Blvd. Suite 26, Orlando, FL. 32822, an institutional accrediting body recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education.
- Member of the Alabama Association of Collegiate Registrars & Admissions Officers (AACRAO).
- Approved in the Elementary Education Program by the Association of Christian Schools International (ACSI).
- Listed in the United States Office of Education publication, *Accredited Higher Institutions and U.S. Education Directory: Part III Higher Education*.
- Member of the American Association of College Administrators, the Association of Alabama College Administrators, and the Evangelical Teacher Training Association.
- Authorized under federal law to enroll non-immigrant alien students
- Approved by the Selective Service System as a theological school.
- Approved for funding of Title IV funds by the Department of Education and by the Veterans Administration.
- Charter member of the Evangelical Council for Financial Accountability (ECFA).
- Member of the Birmingham Regional Chamber of Commerce

ADMISSIONS

Admission to Southeastern Bible College is a privilege that is granted to students who are serious about knowing God and studying His Word. Admission is governed by policies established by the College and the Admissions Committee. These policies are designed to support the academic and Christian distinctives of the College. Applicants to Southeastern Bible College will be evaluated based on two primary criteria:

- **Academic Ability:** The Admissions Committee will evaluate the complete academic records of all applicants. Transcripts verifying work completed in high school and college (or GED scores where applicable), as well as scores on ACT/SAT tests, will determine academic readiness for study at Southeastern.
- **Christian Character:** Since the mission of Southeastern Bible College is to train men and women for Christian living and service worldwide, successful applicants should profess Christ as personal savior, and express the desire to see His will accomplished in their lives. When deemed necessary by the Admissions Committee, an entrance interview may be requested.

Application Procedure

Application for admission to Southeastern Bible College should be made on forms provided by the College or by using the electronic forms on the College website at www.sebc.edu. All application forms must be received by the Admissions Office by August 1st for the Fall Semester and by December 15th for the Spring Semester in order to be evaluated for enrollment. A prospective student may submit their application up to one year before their intended enrollment date and may delay their acceptance up to one year.

The normal application procedure is as follows:

1. **Application:** The main application form should be completed and returned to the Admissions Office along with a \$30 application fee. This fee must be received before the application will be processed.
2. **Autobiography:** Applicants are asked to submit a brief autobiography using the form provided by the College in the application packet.
3. **Recommendations:** Two recommendations should be submitted to the Admissions Office on the applicant's behalf: One church recommendation from the applicant's pastor or another leader in the applicant's church and one church recommendation from someone who knows the applicant from a business or educational setting. These recommendations should come from people who know the applicant on a level deeper than a casual acquaintance and they must be made from someone other than a family member.

4. **Transcripts:** Official high school transcripts (or GED scores or certificate) should be sent to the Admissions Office. Official transcripts are those that are sent directly from the institution to Southeastern Bible College and bear the signature of an appropriate representative of the institution and/or the official seal of the institution. Transcripts that do not meet these criteria will not be acceptable for evaluating an application. Provisional acceptance may be granted to students who have completed their junior year in high school if they submit a preliminary transcript with the understanding that their official final transcript will be sent after graduation. If an applicant fails to submit a final transcript, or if final transcripts show an academic deficiency, the Admissions Committee may alter or revoke the applicant's acceptance status. Applicants who have attended other colleges must submit official transcripts from each institution attended.

5. **Standardized Test Scores:** Applicants should have scores from the ACT (American College Testing Program) or SAT (Scholastic Aptitude Test) sent to SEBC. In most cases, these scores will be included on the applicant's high school transcript and are acceptable in this form. Applicants who are transferring from another college and have completed at least 24 hours of college credit, or applicants who graduated from high school more than 4 years before their desired date of enrollment at SEBC are not required to provide standardized test scores unless they desire entry into the Elementary Education program. It is important to note that SEBC does not require students to have taken the writing portions of the ACT or SAT. These portions of the standardized tests will not be factored in when evaluating test scores for admission to SEBC.

6. **Agreement with Principle Doctrines:** Applicants should examine the Doctrinal Statement of Southeastern Bible College provided in the Academic Catalog with the understanding that instructors and courses at the College will approach Scripture from this perspective. Applicants are not required to fully agree with the Doctrinal Statement of the College, but they must read and sign that they agree with the principle doctrines of the Christian faith. These principle doctrines and this agreement form can be found in the application packet. Signing this agreement without reservation is required of all students seeking admission to Southeastern Bible College.

Application materials will be held until all required forms and documents have been received. At that time, the members of the Admissions Committee review the file. After the file has been evaluated, notification will be sent to the applicant concerning acceptance. Forms that have been submitted without a corresponding application will be held up to one year. If an application has not been submitted after one year, the forms will be destroyed and new forms must be submitted before an application can be processed.

Conditions for Acceptance

Unconditional Acceptance

First-time College Students:

- High School GPA of at least 2.5 and ACT of at least 19 (SAT 910) **or**
- High School GPA of at least 2.0 and ACT of at least 22 (SAT 1030) **or**
- GED of at least 500 under the current grading scale of the State of Alabama, or its equivalent, **and**
- Acceptable references and Autobiography

Transfer Students:

- Cumulative college GPA of 2.0 (from all institutions attended) after at least 24 hours of college work, **and**
- Acceptable references and Autobiography

Conditional Acceptance

First-time college students:

- High School GPA of at least 1.5, and ACT of at least 14 (SAT 690), **or**
- GED of at least 450 under the current grading scale of the State of Alabama, or its equivalent, **and**
- Acceptable references and Autobiography

Transfer Students:

- Cumulative College GPA (from all institutions attended) of at least 1.5, **and**
- Acceptable references and Autobiography

Restrictions for Conditional Acceptance

A student may take no more than 13 hours their first semester enrolled at SEBC.

Removal from Conditional Acceptance

Students entering upon Conditional Acceptance can eliminate the restrictions that accompany it by achieving a 1.75 GPA in their first semester. Should the student not achieve a 1.75 GPA, the restrictions accompanying Conditional Acceptance status will remain. In addition, the student will be moved to Academic Warning status.

Application Procedure for International Students

All international applicants must complete and return the following:

1. Main application form.
2. Autobiography form.
3. Church recommendation form (to be completed by a pastor or other spiritual leader in the applicant's home church).

4. Personal recommendation form (to be completed by someone who knows the applicant well in a business or educational setting).

The remaining requirements will depend on whether the student will be a traditional international student or a transfer student. If traditional international (meaning that they have completed high school and have not completed over 24 semester hours of college credit), then they must meet the requirements listed below for Traditional Students. If the student will be a transfer international (meaning that they have completed high school and over 24 semester hours of college credit), then they must meet the requirements listed below for transfer students.

In addition, all international transcripts and academic documents must be evaluated for the College by an independent agency such as World Education Services (New York, New York) or Education Credential Evaluators, Inc (Milwaukee, Wisconsin). High school diploma and transcripts must be evaluated document for document, while college transfer transcripts must be evaluated course for course.

It should be noted that SEBC does not admit international students solely for training in English, nor does it offer remedial English programs other than the ENG0300 English Review class.

Acceptance for Internationals

Traditional Students:

- Evaluated high school transcripts with a GPA of at least 2.0 or “C” average, **and**
- Completion of one of the following three: TOEFL with a score of 500 written / 173 computer; ACT with a score of 19; or SAT with a score of 900 **and**
- Acceptable references and Autobiography

Transfer Students:

- Evaluated high school transcripts and evaluated college transcripts with a cumulative college GPA of 2.0 (from all institutions attended) after at least 24 hours of college work, **and**
- Completion of one of the following three: TOEFL with a score of 500 written / 173 computer; ACT with a score of 19; or SAT with a score of 900 **and**
- Acceptable references and Autobiography

I-20 Procedures

Once the normal application procedure is complete and the international student has been accepted, he/she must also fulfill the requirements listed below for an I-20 Application for Student Visa to be issued. This application will not be issued to any applicant until the following criteria are met:

1. **Proof of Financial Resources:** International students must provide sufficient evidence that they will have adequate finances to support their education. This evidence is provided in two forms.
 - *First, a deposit equal to one semester's tuition for the semester they desire enrollment (plus room/board if the applicant desires to live on campus) must be received in the Business Office.*
 - *Second, the applicant must submit a completed Statement of Financial Support form, available in the Admissions Office, showing guaranteed support from the applicant's personal funds, family, or other sources to cover all school and living expenses for one year. (International students should not plan to depend on earnings from employment in the United States to pay their college expenses, nor should they anticipate financial aid. SEBC will not attempt to secure external funds for international students.)*
2. **Statement of Intent:** Southeastern requires that international students come for the stated purpose of returning to their home country for Christian ministry upon completion of their studies. This statement is at the bottom of the Statement of Financial Support form.

Dual Enrollment

Able and mature students may apply for admission to the College after completing their junior year of high school. Application for this program should be made using the regular admissions process. Applicants accepted for dual enrollment will be allowed to take up to six credit hours per semester for the Fall and Spring semesters of their senior year. The minimum requirements for acceptance into this program are

- Completion of their junior year of high school (11th grade)
- Cumulative high school GPA of at least 3.0
- ACT score of at least 22 (SAT 1020)
- Acceptable references and Autobiography
- Interview with the Director of Admissions

Academic Probation at another College

Applicants who were under academic probation or suspension at a previously attended college will generally enter SEBC under academic probation as well. Such applicants will be required to take the ORI1310 Study Skills class their first semester. For further information, please refer to the Academic Policies section of this catalog.

Re-Entry Acceptance

The criteria for students who desire reentry to the College after one or more semesters is that a student who is

- absent one semester requires no re-entry from admissions and deals directly with the Registrar;
- absent two or three consecutive semesters requires an abbreviated admissions process consisting of a short re-entry application plus a church leader's recommendation;
- absent four or more consecutive semesters requires the full admissions process be done again.

Denial of Admission

Southeastern Bible College reserves the right to deny admission to any applicant whose academic ability or Christian character is judged to be unsuitable for College level work or for life in the Southeastern community. Initial admission to Southeastern Bible College does not imply automatic readmission for future semesters. The College reserves the right to refuse admission or readmission to any prospective or returning student not meeting the standards of the school. Any applicant who intentionally withholds or falsifies pertinent information will be subject to dismissal.

Appealing Denial of Admission

Applicants who are denied admission have the right to appeal their denial to the Admissions Committee. The applicant is responsible for initiating the appeal with the Director of Admissions who will schedule a meeting of the Committee at the earliest convenience. The applicant will be presented with the reasons for denial of admission and will be given the opportunity to answer. A majority of the committee must vote to admit the student for the appeal to be successful.

Transfer of Credits

Transfer of Credits from Accredited Institutions

Students transferring from an institution accredited by any U.S. accreditor approved by the Council for Higher Education Accreditation (CHEA) may transfer college credit to Southeastern. The Registrar will evaluate the transcripts from other institutions to determine transferability of credit. Only those courses in which the students scored a "C" or better are eligible for transfer. If transferred courses are applicable to the student's degree program at SEBC, then they will be accepted as credits to count toward graduation requirements.

Transfers from other Bible Colleges

Students transferring credit from other Bible colleges are required to complete a minimum of ten hours of Bible and four hours of Theology at SEBC for graduation in any degree program. This requirement stands even if the student has enough transfer credit to meet the normal Bible and Theology requirements.

Transfers from Non-accredited Institutions

Students desiring to transfer credit from non-accredited institutions are addressed by the Registrar on an individual basis. Such students must supply a catalog describing the course(s) from the institution in question. In certain cases, the course objectives, instructor credentials, and academic abilities that the student has demonstrated may be sufficient to deem such credits transferable to SEBC. When in question, the Academic and/or Curriculum Committees will make the final decision on such matters.

Transfer Credit for Military Training

Credits awarded for military training are based on official transcripts from military branches or the ACE Guide to the Evaluation of Educational Experiences in the Armed Services.

International Transfers

- **International Institutions**

International students desiring to transfer credit from institutions outside the U.S. must submit their official transcripts to be evaluated course by course by an independent agency that specializes in the evaluations of international transcripts, such as World Education Services (New York, New York) or Education Credential Evaluators, Inc. (Milwaukee, Wisconsin). Once evaluated by one of these independent agencies, credit will be transferred in accordance with the policies previously outlined.

- **U.S. Institutions**

International students desiring to transfer credit from a U.S. accredited institution to SEBC must have all transcripts sent to SEBC as part of the application process. Once the student has been accepted to SEBC, it is the student's responsibility to communicate with the institution that currently holds his/her visa status and inform that institution that their visa status needs to be transferred within the USCIS system (SEVIS). The student will not be able to enroll until their SEVIS student status has been transferred to SEBC.

Credit for CLEP/AP

Credits awarded for CLEP/AP may be applied to SEBC degree programs. Acceptable test scores are based on recommendations from the American Council on Education. The CLEP/AP credits are not used in computing the student's GPA. CLEP/AP credit will not be awarded if the student has taken or takes the same course at SEBC or transfers the course to SEBC from another college.

Special Situations for Admission

- **Suspension or Expulsion from Other Institutions:** Applicants who have been suspended or expelled from another institution must wait at least six months before submitting their application for enrollment at SEBC.
- **Incarceration:** Applicants who have been incarcerated are required to have been released and involved in a local church for at least one year before they may submit their application for enrollment at SEBC.
- **Drug/Alcohol Abuse:** SEBC is a drug, alcohol and tobacco free environment. If a prospective student has a history of drug abuse or alcohol addiction, his/her application will be considered on a case-by - case basis by the SEBC Admissions Committee. In addition to a completed application, the following three factors will be considered by the Committee:
 1. The length of time the applicant has been drug and/or alcohol free
 2. If and when the applicant completed a rehabilitation program for substance abuse
 3. The prospective student's current support system for substance abuse recovery.

The Admissions Committee may request that the prospective student sign a release form allowing the committee to contact the individuals involved with the student's substance abuse recovery program.

The prospective student will be notified within two weeks of the committee's decision to accept, deny, or delay his/her application to the College. Students desiring to appeal the committee's decision should follow the procedures outlined in *Appealing Denial of Admission* in this Catalog.

The SEBC Admissions Committee reserves the right to ask any prospective student to delay their application or enrollment to SEBC should they deem it necessary based on any information regarding academic impropriety, incarceration, or substance abuse.

Auditing Classes

To enter Southeastern on Audit status, the applicant must submit the abbreviated audit application form and have a recommendation submitted on their behalf by a pastor or other leader in their church. This application and recommendation may be submitted up through the completion of the Drop/Add period for the given semester that they desire enrollment. The Admissions Committee will evaluate the audit application using the same methods and criteria as for regular applicants.

Admission to Degree Programs

A student may state the program they wish to enter upon admission. However, this is not equivalent to acceptance into the program. Official admittance into a program is acquired only when a student has met the program entrance requirements and has been approved by the program supervisor. (See the individual program handbook or program supervisor for specific requirements.)

Student Responsibilities

Each student must assume complete responsibility for complying with the guidelines and regulations set forth in the Academic Catalog, the Student Handbook, and the Library Handbook. It is the student's responsibility to select the courses that will lead to the achievement of his/her educational objectives and for satisfying prerequisites for any course to be taken. It is also the student's responsibility to consult with his/her academic advisor to plan a program of study.

Counselors are available to assist with any matter concerning the guidelines in the Student Handbook. Failure to read the Academic Catalog, the Student Handbook, and the Library Handbook does not excuse a student from the policies and procedures described therein. Personal factors, illness, or contradictory advice from any source are not acceptable grounds for seeking exemptions from the policies and procedures. All stated policies are subject to change without prior notice.

Statement of Nondiscrimination

Southeastern Bible College adheres to the Equal Opportunities provisions of Federal Civil Rights laws and regulations that are applicable to this institution. SEBC does not discriminate on the basis of race, color, national origin, sex, age, or disability.

Privacy Rights

SEBC complies with all pertinent federal and state laws governing the privacy of education records.

The College assumes no responsibility for misinterpretation by a student of policies and procedures presented in the Academic Catalog, the Student Handbook or other official documents. Any questions concerning the information in the Academic sections of the catalog should be addressed to the Vice President for Education/Provost and questions concerning information in the Student Handbook should be addressed to the Dean of Student Life.

FINANCIAL INFORMATION

Southeastern Bible College seeks to provide a quality biblical education for all its students at an affordable price. We offer a wide range of programs and services which provide significant financial assistance to students. The following pages provide information regarding financial policies and financial resources. You may obtain information and application materials from the Financial Aid Office or by visiting the College web site at www.sebc.edu.

TUITION, ROOM and BOARD, FEES, and OTHER COSTS

The following guide is to help students estimate their expenses for one semester at Southeastern Bible College. All tuition, fees and room and board published in this catalog are subject to change.

Tuition

Traditional courses per credit hour	\$ 345 x number of hours
ACHIEVE courses per credit hour	\$ 250 x number of hours
Audit - for course	\$ 175 x number of courses audited

Dorms

Per semester	\$1,225 (double occupancy)
Refundable deposits	\$ 200

Other Costs

Books & Supplies per semester (estimate)	\$ 400
Hospitalization Coverage:	\$ 645*

*Approximate cost per year for insurance. Full-time students and all dorm students are required to enroll in the insurance program at SEBC if they cannot show proof that they have health insurance.

Fees

Music Fees:

Applied Private Lessons (per semester):	
50 minutes/week (1 hour credit)	\$200
Accompanist (per semester)	
Voice lessons only	\$ 75

Miscellaneous Fees:

Student Services	\$125
Mail Box Key Deposit	\$ 10
Late Registration	\$ 30

Drop/Add Fee	\$ 20
Elementary Ed Practicum Fee	\$ 60
Elementary Ed Student Teaching Fee	\$ 110
Process Withdrawal Fee	\$ 100
Independent Study	\$ 110
Graduation Fee	\$ 100

Payment of Accounts

Semester charges are due and payable on the day of registration. If extended terms are needed, then the student must pay 50% of the total charge and make arrangements through a tuition payment partner selected by the College to cover the remaining balance.

Dropping Individual Courses – Fees and Refunds

Tuition refunds for individual courses dropped will be made only if courses are dropped during the first week of the semester. In order to add or drop a course, the proper form must be submitted through the Registrar's office. A \$20 fee is charged for dropping or adding courses.

Official Withdrawal from College – Refund Policy

A student desiring to withdraw from the College must first obtain an official withdrawal form from the Registrar. Students who do not officially withdraw from SEBC will be charged for all classes for which they registered. All Title IV recipients are required to return to the United States Department of Education any federal funds disbursed if the student completely withdraws before the completion of 60% of the enrollment period. This policy determines that a student earns his/her aid based on the period of time he/she remains enrolled.

Upon withdrawal from the College, refunds will be issued on the following scale:

During first and second week of classes:	100% of tuition only
During third week of classes:	50% of tuition only
After third week of classes:	No adjustment

FINANCIAL AID

FAFSA

All students must file the Free Application for Federal Student Aid (FAFSA) in order to be considered for all types of financial assistance. The FAFSA should be completed online annually at www.fafsa.ed.gov.

Institutional Financial Aid and Outside Scholarships

In order to be considered for institutional funds, students must submit a SEBC Financial Aid Data Sheet to the Office of Financial Aid by April 1 of each academic year. Renewal of institutional aid is not automatic. All outside scholarships must be reported to the Office of Financial Aid and may reduce previously awarded institutional or federal aid.

Federal Financial Aid

The FAFSA must be filed annually in order to establish eligibility for federal financial aid.

Federal Pell Grant

Federal Pell Grants are need-based grants that are available to eligible undergraduate students.

Federal Supplemental Educational Opportunity Grants (FSEOG)

Federal Supplemental Educational Opportunity Grants are awarded to students of exceptional financial need. Priority is given to Federal Pell Grant recipients.

Federal Family Education Loan Program

Federal Stafford Student Loans and Parent Loans for Undergraduate Students (PLUS) are available to qualifying students.

Federal Stafford loan amounts are based on the current grade level. Need-based Stafford loans are subsidized (interest is paid by the federal government). For unsubsidized Stafford loans, interest is charged on the loan from time the funds are disbursed. Repayment of Stafford loans is deferred until six months after a student graduates or withdraws from school.

Federal Parent Loans for Undergraduate Students (PLUS) are available to parents of dependent undergraduate students. Eligible parents may borrow up to the difference between the annual estimated cost of attendance and other financial aid received by the student.

Federal Work Study

Federal Work Study provides employment to eligible students. Students are compensated for actual hours worked.

Satisfactory Academic Progress and Title IV Funds

Federal regulations mandate that a student must maintain satisfactory academic progress towards a degree in order to retain eligibility for receiving Federal Title IV funds.

Academic progress is evaluated at the end of each academic year and is based on the following quantitative and qualitative criteria.

Qualitative – Students must achieve and maintain a 2.00 cumulative GPA on all SEBC coursework once they have been enrolled for four semesters.

Quantitative – Students must average passing 80 percent of all credits attempted at SEBC.

Students may appeal in writing to the Office of Financial Aid if they have been unable to meet satisfactory academic progress standards due to mitigating circumstances. Decisions will be communicated to students and will reflect any conditions imposed upon the student for continued eligibility.

Scholarships

Southeastern Bible College uses its scholarship program as a means to equip students for Christian living and service worldwide. The College actively seeks and rewards those students who demonstrate academic excellence and leadership promise.

Scholarship awards cover the direct cost of attending the College (tuition, room and board, and books) unless otherwise noted. If other financial assistance, when combined with the institutional award, exceeds the direct costs of College expenses, then the institutional scholarship disbursement will be reduced accordingly. No student may receive two scholarship awards from the College.

All scholarships are limited to eight (8) semesters per recipient. Students who maintain satisfactory progress and demonstrate financial need are eligible for a renewal consideration, subject to reapplying for assistance and not exceeding the eight (8) semester limit.

Types of Scholarships

- **Academic Scholarships** recognize and reward students of exceptional promise and achievement.
- **Ministry Scholarships** support students with special talents in areas such as evangelism, missions, music, and pastoring as parts of the College's outreach activities.
- **Citizenship Scholarships** are offered for service or work for the College in areas such as student government, athletics, and other designated endeavors.
- **Church Matching Grant Program** features a match of support with a sponsoring church up to a maximum of \$500 from the College per year.

Many of our scholarships are funded by generous endowments. The following are Representative Endowments:

- *Frank Barker Jr. Endowed Scholarship* is for students who seek to serve as pastors, evangelists or missionaries.
- *Founders' and Trustees' Scholarship Fund* honors the College's inaugural leaders, particularly members of the Gordon Cecil Berry family.
- *Alden and Georgetta Gannett Endowed Scholarship* is for students called to Christian ministry and from families engaged in vocational ministry.

Additional scholarship opportunities for academic achievement, musical talent, leadership, and institutional work study are available. Contact the Financial Aid Office at 205-970-9215 for more information and specific requirements for all scholarships. Scholarship awards are based on the accuracy of information in the financial aid file at the time of awarding and the availability of funds.

STUDENT LIFE

College Setting

Southeastern Bible College lies at the foothills of the Appalachian Mountains in northern Shelby County, Alabama. The 22-acre campus is located in a residential suburb of Shelby County, just minutes south of Birmingham, in an area well known for its high standard of living, excellent schools, and beautifully wooded lots.

The campus has 150,000 square feet of building space that houses a beautiful 1000-seat auditorium, classrooms, administrative offices, cafeteria, student lounge, and library. An athletic field, several small wooded areas, and ample parking comprise the remainder of the campus.

Birmingham, one of the youngest cities in the South, is a cosmopolitan industrial center with a population of more than one million people. It is also home to a number of leading medical research, instruction, and treatment facilities. Athletic teams abound, including three minor league professional teams, and quality sports facilities are plentiful. Birmingham is also an important cultural center, with several museums, a symphony orchestra, a zoo, botanical gardens, and large public libraries. The city's many large shopping malls, an amusement park, and nearby state parks expand the list of activities available.

SEBC's central location in the large and diversified community of Birmingham offers students employment opportunities in a variety of areas. There are also numerous churches from which to choose in the city.

College Lifestyles

Students, faculty, and staff are all actively involved in a mutual effort to build and maintain a Christian community where the development of Christian maturity is both possible and encouraged. The life of each person should reflect Christ-like character. Our goal is to produce students who have the highest standards of conduct and principles. In order to maintain an environment that encourages spiritual growth, SEBC has chosen to adopt certain guidelines appropriate to this goal.

We desire the lifestyle of the students within the College community to reflect the beauty of Christ. Certainly, right thinking about the noble things in life adds to godliness in thought, speech, dress, and action (Proverbs 23:7).

Specific details of community life are published in the Student Handbook. Prospective students are invited to review the handbook on the web site or may request a copy of this handbook. To request a copy, contact the Admissions Office at 800-749-8878, 205-970-9211 or info@sebc.edu.

Since enrollment in the Southeastern Bible College community is voluntary, cheerful compliance with policies and standards is expected. The College reserves the right to dismiss any student who does not live in accordance with the policies and standards outlined in the Student Handbook.

Social Interaction

Spiritual development and academic preparation are only part of the SEBC experience. There are numerous other opportunities to grow, interact with friends, participate in social activities, and contribute to the community life. The Student Council sponsors events throughout the year. The men's ministry, women's ministry, and service/ministry groups enhance the sense of community. SEBC is committed to developing leaders by providing mentoring to the Student Leadership Team and nurturing leaders in training.

Engagement and Marriage

Due to the great investment of time and emotional energy in planning a wedding, students are strongly discouraged from marrying during an academic year. Premarital counseling is strongly encouraged and can be provided by a number of qualified College personnel.

Campus Dress Code

SEBC faculty and staff believe that our clothing should be characterized by neatness, modesty, cleanliness, and social propriety. SEBC's Dress Guidance is published in the Student Handbook.

Student Housing

Dorm Furnishings

Dorms are furnished with a bed, desk, chair, and dresser per student. Students are encouraged to bring their own linens, reading lamps, etc., to give the room a homelike and cheerful appearance.

Room Security Deposit

A Room Security Deposit of \$200, is required of all single students residing on campus. This deposit will be used to cover any damage to school property. It will be refunded upon request at the end of the student's enrollment at SEBC after the student's account has been paid in full and standard procedures for exiting residence halls have been followed. If all or any part of it is used during any semesters, that amount must be re-deposited before registration can be completed for the following semester.

Weapons and Fireworks

No weapons or fireworks are permitted on campus at any time. Student vehicles, back packs, lockers, and dorm rooms may be subject to search.

Tobacco and Drugs

SEBC is a tobacco free, alcohol free, drug free environment. SEBC's complete Drug Policy is published in the Student Handbook.

Pets

Pets (other than fish) are not allowed in residence halls.

Student Services

Student Mail

All students are assigned a campus mail box at registration. Incoming mail should be addressed as follows:

Student's Name
SEBC Box Number (*assigned at registration*)
2545 Valleydale Road
Birmingham, AL 35244

Student Community Center (The ARC)

The ARC is an on-campus meeting place for students. It features ping-pong, pool, and foosball tables, arcade games, a home theater, vending machines and ample lounging space.

Health Service

SEBC has a health room that is equipped to handle minor illnesses and injuries. Major health problems are referred to local physicians. SEBC requires that each student has medical insurance. Proof of insurance is required prior to registration. The College provides an insurance plan for students who do not provide proof of health insurance. Students are responsible for all medical costs not covered by insurance.

Student Concerns

SEBC recognizes that students may contribute positively to the solving of problems or difficulties that they experience while attending Southeastern Bible College. Therefore, an open door policy exists throughout the institution that allows students to voice their concerns, suggestions, and needs. In addition, pertinent matters may be brought to the attention of the faculty, Student Life, and administration by completing a written form available in the Student Life office. Students may also express their concerns by contacting an appropriate student government officer.

Spiritual Formation

Service Learning

The goal of service learning is to provide practical application of classroom knowledge, progressive assumption of responsibility, progressive development of leadership skills, discovery of life mission, and clarification of ministry goals. Four student ministry semesters must be fulfilled in order to graduate from SEBC. Academic practicum required in a student's program may be used for meeting these requirements. Service learning is overseen by the Student Life office. Academic credit is not given. Service requirements will include church, parachurch, and secular venues.

Chapel

Traditional students are required to attend chapel unless a chapel exemption form is approved. Chapel provides time for group worship and prayer and the opportunity to hear outstanding Bible teachers and speakers.

Student Leadership Development

SEBC is committed to maintaining a culture in which leaders are discovered, trained, mentored, and challenged to grow other leaders. The student leadership team is comprised of the presidents of student organizations and outreach ministries, as well as the resident life leadership.

Local Church Involvement

The College believes that active participation in the regular services of a local church is essential to the student's spiritual maturity. Therefore, *SEBC expects its students to commit to and faithfully attend a local church of their choice.*

Personal Devotions

Students are encouraged to arrange their daily schedules to provide adequate time for a consistent devotional life of prayer and Bible study.

Missions

SEBC has historically demonstrated a strong commitment to missions. Events and organizations dedicated to intercultural ministries include:

- Student Missions Fellowship (SMF) is an active student-led organization geared to the constant preservation of the missionary challenge.

- The Intercultural Missions Conference, an annual event in the Spring, brings together missionaries and students in an interactive atmosphere.
- Faculty-led short term mission trips provide practical, cross-cultural exposure.
- SMF chapels, regular prayer times, and special projects provide information, challenge and opportunity for involvement in global missions.

Student Government

Student Senate members are elected by the student body each April to serve a one-year term. The purpose of the Student Senate is to serve the student body, to act as a liaison between the students and administration, and generally to promote the growth of the College.

Library

The Gannett-Estes Library at SEBC contains over 65,000 titles (including eBooks) and is constantly being expanded to meet the growing needs of all departments of the College. The Library also houses over 150 current periodicals and a music CD collection. Included in the collection are a children's section and a special collection of older materials. Computers equipped with Internet access, online databases, and word processing programs are available for in-house research. The Library uses the Library of Congress cataloging system, and the catalog is accessible through the SEBC web site (www.sebc.edu). For the visually impaired, an enlarger is available for use.

Students may log into the Alabama Virtual Library from the SEBC computers or from off campus if they have an AVL access card which is obtained from a public library. The web site is <http://www.avl.lib.al.us/databases/college.html>

Disability Support Services

Students needing accommodations may contact Paul Roberts, Equity Service Coordinator by phone at 205-970-9221, email proberts@sebc.edu, or by mail at 2545 Valleydale Road, Birmingham, AL 35244.

ACADEMIC DIVISION

ACADEMIC CALENDAR

The SEBC academic calendar follows a semester system with two regular semesters (Fall and Spring) in which traditional day classes are offered. In addition:

- Summer and winter intersession classes are also offered.
- *ACHIEVE* Adult Education classes are offered in the evenings at various locations according to a nontraditional semester schedule (See *ACHIEVE* program details under Biblical Studies Department).

Fall 2008

July 12	<i>ACHIEVE</i> Orientation/Placement Testing
July 14-15	<i>ACHIEVE</i> Registration
July 21-22	<i>ACHIEVE</i> Begins
August 8-11	RA Training
August 12-15	Student Leadership Training
August 14	Dorms Open
August 15	New Student Orientation
August 18-19	Registration
August 20	First Day of Classes
August 27	Last Day for Drop/Add with Full Refund
September 1	Labor Day (<i>College Closed</i>)
October 1-7	Mid-term Week
October 14	Day of Prayer (<i>No classes before noon</i>)
October 20-21	Fall Break
Nov. 10-25	Pre-registration for Spring '09
November 26-28	<i>Thanksgiving Break</i>
December 5	Last Day of Classes
December 8-12	Final Exam Week
December 15-16	<i>ACHIEVE</i> Ends

Spring 2009

January 5-15	Winter Session
January 13	Dorms Open
January 14	New Student Orientation
January 15-16	Registration
January 17	ACHIEVE Orientation/Placement Testing
January 19	Martin Luther King Jr. Day (College Closed)
January 20	First Day of Classes
January 19-20	ACHIEVE Registration
January 26-27	ACHIEVE Begins
January 27	Last Day for Drop/Add with Full Refund
February 9-10	Missions Conference (No classes before noon)
March 2-6	Mid-term Week
March 16-20	Spring Break
March 11	Day of Prayer (No classes before noon)
April 10	Good Friday (College Closed)
April 13-May 1	Pre-registration for Fall '09
May 8	Last Day of Classes
May 11-15	Final Exam Week
May 15	Commencement
May 18-29	Summer Session
June 30-July 6	ACHIEVE Ends

Classification of Students

Students are classified at the beginning of each semester as follows:

Fulltime:	Enrolled for 12 hours or more.
Part-time:	Enrolled for 11 hours or less.
Auditor:	Enrolled but taking a class(s) for no credit.
Special Status:	Accepted under regular conditions but is not enrolled in a degree program.
Freshman:	Completed less than 30 semester hours.
Sophomore:	Completed at least 30 semester hours and earned 60 grade points.
Junior:	Completed at least 60 semester hours and earned 120 grade points.
Senior:	Completed at least 90 semester hours and earned 180 grade points.

Course Numbering System

Letter Prefixes

Courses are listed by type, arranged by Department, and represented by the letter prefixes listed below.

Department of Arts and Sciences

- Apologetics and Philosophy (APOL and PHIL)
- Computer (CIS)
- Health and Physical Education (HLTH; PHED)
- History (HIST)
- English (ENG)
- Math (MTH)
- Orientation (ORI)
- Psychology (PSY)
- Science (SCI)
- Speech (SPCH)

Department of Biblical Studies

- *ACHIEVE* -Adult Education (ACV)
- Biblical Studies (BIB)
- Biblical Languages (LANG)
- Christian Ministries/Pastoral Ministries (CM) (PASM)
- Theology (THEO)
- Intercultural Ministries (ICM)

Department of Education

- Elementary Education (ELED)
- Music Education (MUED; MUSI, WOR)
- Church Education (CHED)
- Children's Ministries (CHMN)
- Counseling Ministries (COUN)
- Youth Ministries (YTMN)

Student Life Courses

- Service Learning (SL)

Numbers

Following the letters above designating the type course are 4 numbers. The meaning of each digit is as follows:

1st digit: signifies class year

- 0 = institutional credit or review course
- 1 = 1st year (Freshman Course)
- 2 = 2nd year (Sophomore Course)
- 3 = 3rd year (Junior Course)
- 4 = 4th year (Senior Course)

2nd digit: signifies semester when course is offered

- 1 = Every Fall Semester
- 2 = Every Spring Semester
- 3 = Every Semester
- 4 = Every Other Fall Semester
- 5 = Every Other Spring Semester
- 6 = Special Arrangement with Instructor
- 7 = A Cycle Other Than Those Above

3rd digit: signifies number of credit hours in the course

4th digit: used only as a random number differentiating courses with identical characteristics.

For example, the 4th digit differentiates BIB3420 (Matthew) and BIB3422 (Minor Prophets).

Example of course numbering: *THEO1321 Foundations of Biblical Doctrine* course

- THEO* = Theology course
- First Digit "1"* = Designed as a freshman course
- Second Digit "3"* = Offered every semester
- Third Digit "2"* = 2 credit hours
- Fourth Digit "1"* = Random number

Grading System

Grade	Percentage	Grade Points per Credit Hour
A superior	100-95	4.0
A- superior	94-93	3.7
B+ good	92-91	3.3
B good	90-87	3.0
B- good	86-85	2.7
C+ average	84-83	2.3
C average	82-79	2.0
C- average	78-77	1.7
D+ poor	76-75	1.3
D poor	74-72	1.0
D- poor	71-70	0.7
F failure	69 -0	0.0
I Incomplete		P Pass
AU Audit		W Withdrew
S Satisfactory		R Course that was Repeated
U Unsatisfactory		

ACADEMIC REQUIREMENTS AND PROCEDURES

Compass Testing Requirement

All incoming students must take the placement test. Students must take the test prior to seeing their advisor for registration. The test must be taken regardless of how many or what type of classes the student intends to take. Exemptions are based only on transfer credits.

Transfer Exemptions for Southeastern Bible College Placement Exam

Incoming students can become exempt from a test portion(s) if he can successfully transfer in credit for the appropriate portion of the test(s) (see the Registrar and catalog for transfer policies). The Registrar will evaluate the transcripts for exemption; exemptions will be made from official transcripts. Exemptions will be made as follows:

- Writing and Reading – English Composition 1 or higher
- Math – College Math or higher
- Reading – Non-composition Literature Elective

Retesting Policies for Southeastern Bible College Placement Exam

In accordance with ACT retest recommendations Southeastern Bible College only retests, “(1) when factors other than ability are believed to have influenced the previous test and (2) when the scores obtained from earlier testing are no longer believed to reflect the student’s ability.”

Examples of each factor are listed below. The examples are based on examples provided by ACT. They are meant to provide guidance in policy execution rather than an exhaustive list of policy determinations.

- I. Misrepresented Ability
 - a. Lack of motivation or effort
 - b. Physical illness
 - c. Misunderstanding of testing procedures or instructions
 - d. Cheating
 - e. Test interruptions (e.g. computer failure, power failure, illness of another examinee) that may have affected examinee performance
- II. Significant Change in Ability
 - a. The student engaged in learning activities meant to increase relevant knowledge (e.g. tutoring, self-guided study books, review courses)
 - b. Significant passage of time between the initial testing and the start of courses (3 or more years)

III. Margin of Error

Examinees scoring within 6 points of the cutoff score may retake the test to determine if a margin of error may have caused artificially low scores.

- a. English: 63 is the minimum passing score
- b. Math: 26 on the Algebra portion (not Pre algebra) is the minimum passing score

Once a student enrolls, he may retake the test one time during a two year period.

Perspective students testing prior to registration week and enrollment may retest once per semester. Additional retests must be requested in writing and will be decided on an individual basis.

Policies for Testing Students with Disabilities for Southeastern Bible College Placement Exam

Students must identify their disability and request accommodations prior to the testing period. A reminder to do so will be placed on the placement test notification. Accommodations will be provided in accordance with the Equity Committee. Accommodations will be as follows:

- Visual Impairment – Students requiring large print testing will take the COMPASS by use of a magnifying screen. The test will be administered individually in the Institutional Effectiveness Office. The student will be allowed breaks every hour to allow eyes to rest.
- Attention Deficit Disorder – Students requiring ADD or ADHD accommodations will take the COMPASS in an individually administered test session. Periodic breaks will be allowed.
- Physical Handicaps – Students will take COMPASS by means of proctor-assisted entry of student responses (preferably by their own state provided assistant). Periodic breaks will be allowed.
- Dyslexia – Students will take the COMPASS in an individually administered test session. The student may have a proctor read the test and assist in response entry (preferably by their own state provided assistant).
- Blindness – Students will take the Braille edition of the ASSET. The College will then convert the ASSET score to a COMPASS score for placement.

Special Earned Credit (CLEP and AP)

- *CLEP Subject Examinations (CLEP): Students who place at or above the 50th percentile on a CLEP Subject Examination that approximates a course offered at SEBC will receive credit for the number of semester hours listed in the catalog for that course. No credit is given for the CLEP General Examinations in mathematics, natural science, social studies, humanities, or English. To assure that credit will transfer, students should receive written approval from the Registrar before taking the examination.*
- *Advanced Placement Tests (AP): Students who have taken Advanced Placement Tests should have official test results sent to Southeastern Bible College. Students who have received ratings of 3, 4, or 5 on these tests are granted college credit for corresponding course(s). The AP Test in English Literature and Composition substitutes for only the first semester of Freshman English Composition (ENG1330).*

Other Requirements

English Requirements

Students pursuing any degree or diploma from SEBC must demonstrate their ability to write on the college level. Students transferring credit from another college may attempt to validate up to 6 credit hours of English Composition, contingent upon transcript verification. Any student in a degree or diploma program must complete English Composition ENG1330 with a passing grade and must earn at least a “C” in English Composition ENG1331. On the recommendation of two or more faculty members, students who exhibit unacceptable writing performance may be required to successfully complete ENG0300 English Review.

Minimum Grade Point Average Requirement

Freshman students (those who have successfully completed fewer than 30 semester hours, including transfer hours) must maintain a cumulative GPA of at least 1.75. Students who have successfully completed 30 semester hours must maintain a cumulative GPA of at least 2.0.

Chapel Requirements

Non-Academic requirements for full-time students include service learning and chapel attendance, including spiritual formation groups. For more details, see the Student Handbook.

Degree Program Procedures

Acceptance into Degree Programs

Each department has its individual criteria for acceptance into its programs; e.g., the minimum GPA required may vary from program to program. The student may not apply for formal admission into a Bachelor’s level program until the sophomore year. The student must see the advisor of the program he/she wishes to enter for requirements and approval for admission into the program.

Changing Degree Programs

A student who wishes to change degree programs must first obtain a Request to Change Program form from the Registrar and follow the procedures on the form. The student must be accepted (per above process) into the new program and must adhere to the program requirements of the most recent catalog.

Evaluation of Students

Each student is evaluated by the Registrar and by his/her advisor each semester. This evaluation is essential for advancement from one classification to another and for continued progress in the academic program.

Curriculum/Course Information

Change in Curriculum

The curriculum at SEBC is being studied and revised continuously. Therefore, this catalog cannot always reflect the current features of every program. Changes in requirements, course offerings and class schedules may occur subsequent to the printing of this catalog. Course offerings are subject to change at any time.

Transferred Courses as Substitutes for Required Courses

A course higher than our required courses may be transferred in as a substitute for our required course if the conditions of such a substitution meet with these accreditation standards: (1) it is a college course; (2) it is at least equal or above our course; and (3) the course content is consistent with our College mission statement.

Class Assignments and Exams

The instructor is in charge of his/her class at all times. Assignments and regulations made by the instructor must be diligently followed. Course assignments, examinations and normal class participation should be completed as required by the instructor. Permission to make up quizzes and major exams is not automatic; late tests will be administered only for absences excused by the instructor. The final decision in such matters is left to the individual course instructor.

Incomplete Course Work

A grade of Incomplete (I) is reported by faculty if course work is not completed by the end of the semester. The incomplete course work must be made up within six weeks after the end of the semester. If the work remains incomplete after this time, the course grade will be changed from I to F (failure).

Adding/Dropping and Withdrawal from a Course

Adding or dropping a course can be done during the first week of a semester. A student who wishes to add/drop a course should first consult with the Registrar for required procedures. Courses may be dropped with a full refund during the first week of a semester and with no reflection on the student's transcript. A student may withdraw from a course up until the last day of class. The transcript will indicate a W for withdrawal from the course with no impact to the student's overall GPA. There is no refund of course charges after the first week of a semester.

Repeating Courses

A student may repeat any course. When a course has been retaken, the most recent grade becomes the official grade for the course and is computed into the GPA. The first grade remains on the transcript, but it is not computed into the student's GPA. The course must be repeated at SEBC and cannot be transferred in from another college.

Independent Studies

Independent study courses are courses in which most or all of a course is done outside of the classroom environment and employ paper-based and electronic media to administrate accountability and learning.

A student may be given the opportunity to complete an independent study if one of the following criteria has been met:

- 1) The student is a graduating senior and the course needed has not been available and will not be offered before graduation.
- 2) The College made an error in scheduling which prevented the student from taking a required course before graduation.
- 3) The College cancelled a class that the student needed in order to complete his/her graduation requirements.
- 4) The student's advisor failed to place a student in a required course.

It should be noted that an independent study will be granted only if the course is available through one of our published independent studies (found in the Registrar's office) or the course instructor has agreed to develop an independent study for the individual student. In the event that an independent study is not available, the student's advisor may approve a course substitution. If a student fails a course, chooses not to take a course or drops a course when it is offered (e.g. because of a scheduling inconvenience), the College is not responsible to offer an independent study.

Auditing Classes

Classes may be audited (attended without receiving credit hours). Auditing a course is intended primarily for those desiring to take a course for personal or ministry enrichment and not needing credit hours toward a degree. Auditing students are not required to submit papers or take examinations. . No grades will be given to auditors, and attendance for auditors will not be checked. An auditor is not allowed to change to credit status after beginning the class. However, a student may change from credit status to audit status within the first four weeks of the semester. The required form must be obtained from the Registrar for the change. There will be no refund of course charges. (See pages 17 and 19 for application procedure and audit tuition cost)

Transcripts/Records

Recording and Release of Grades

The grades earned each semester are recorded on the student's transcript by the Registrar. Final semester grades are sent to the student's mailbox on campus at the end of the Fall semester and are mailed to the student's permanent address following the Spring semester.

Amendment of Education Records

The student has a right to request amendment of his/her education records if it is believed they are inaccurate or misleading. The process is according to FERPA guidelines. If the student wishes to request such an amendment in the educational records, he/she should consult with the Registrar concerning the process.

Obtaining Transcripts

An SEBC academic transcript of credit may be obtained from the Registrar by written request in accordance with FERPA requirements. The first transcript will be issued without charge. Additional transcripts can be requested for a fee of \$5.00 per transcript. Transcripts will not be issued if a student has any outstanding bills with any office of the College. Official transcripts cannot be issued on a FAX machine. Official transcripts are issued to third parties (anyone other than the student) upon receipt of a written request signed by the student.

Withdrawal from the College

- *A student desiring to withdraw from the College at any time must first obtain an official withdrawal form from the Registrar's Office. If a student leaves the College without completing this process, the permanent record will show a grade of "F" (failure) in all courses for that term.*
- *No student who withdraws from the College for any reason is entitled to a transcript of credits until his/her financial obligations have been satisfied with the Business Office, Student Life Office, Library and Financial Aid Office.*
- *The Administration of the College may request a student to withdraw from the College at any time for unsatisfactory conduct or for failure to abide by College regulations.*

Readmission to the College

A former student who withdrew from SEBC before graduating and wishes to return to the College must be readmitted under the catalog requirements in effect at the time of the student's re-admittance.

ACADEMIC POLICIES

Academic Discipline Policy

1. Academic Warning

A student whose cumulative GPA falls below the required minimum at the end of the semester will be placed on Academic Warning for the following semester and be required to enroll in ORI1310 Study Skills. (Enrollment is not required if the student has already passed ORI1310 Study Skills.)

2. Academic Probation

If the student does not raise his/her cumulative GPA to the required minimum during the semester of Academic Warning, the student is placed on Academic Probation for the following semester. Students on Academic Probation must retake all failed courses in the Core Curriculum or courses required in his/her particular program at the first available offering.

3. Continuation of Academic Probation

If for the probationary semester the student's grade point average is above the academic status scale (1.75 for freshmen or 2.0 for all other students), but the cumulative average is still below the academic status scale, the student will be continued on academic probation.

4. Academic Suspension

If the student does not raise his/her semester GPA to the required minimum during the semester of Academic Probation, the student is placed on Academic Suspension for one semester and must reapply before resuming study at the College.

Academic Recovery Policy

The Academic Recovery Policy allows readmission to certain students who have been dropped from SEBC because of academic failure. The Academic Recovery policy is applied in the following manner:

1. The student must have a GPA history that, under normal academic policy, required that the individual be permanently dropped from SEBC.
2. The prospective student must file a Petition for Declaration of Academic Recovery with the Vice President for Education/Provost.

3. The student's transcript will indicate that Academic Recovery was granted.
4. The student will be readmitted on Academic Probation and will abide by the restrictions set forth for Academic Probation status.
5. When these conditions for Academic Recovery are met, all previous grades of "C" or below are forgiven and are not to be used for determining the student's continuation in College or graduation from SEBC.

Academic Integrity Policy

A key principle integrated into the philosophy of education at SEBC is that students develop spiritual as well as academic integrity. Integrity is an essential element of spiritual maturity, one of the three core elements in the College's mission statement. It is the responsibility of both students and instructors to maintain academic and professional integrity, as well as to refuse to participate or allow any form of scholastic dishonesty. This institution views academic integrity as part of a Christian's character and a key element in the graduation process at Southeastern Bible College. (See Student Handbook for the Academic Integrity Policy)

Class Attendance Policy

Because classroom participation is an important part of the student's educational experience, class attendance is highly valued and encouraged. A student who misses four or more weeks of a class will receive a failing grade unless the student withdraws from the class. Students absent for less than four weeks will have their grade adjusted according to the following formula:

A student may miss the equivalent of two weeks of class without penalty. Subsequently, each hour missed will lower the student's grade by two gradations (e.g., a grade of *B+* will become a *B-*). Three tardies equal one hour's absence. Class absences due to attending college-sponsored events (choir tour, ACSI Convention, basketball team players traveling with the basketball team, or another event specifically pre-approved by faculty) are excused. Students are allowed to make up for work missed. However, it is the student's responsibility for approaching instructors to inquire about work to be made up during these absences, or else they will be penalized.

Scenario 1:

A student is in a 3-hour course that meets Friday only. She misses 2 class sessions (the equivalent of 2 weeks): no penalty. She misses one more class session. The 3 additional hours of absence lower her grade 6 gradations: her grade of *B-* becomes a *D-*.

Scenario 2:

A student is in a 3-hour course that meets on Monday and Wednesday. She misses 4 class sessions (the equivalent of 2 weeks): no penalty. She misses one more class session (1.5 hours). final grade moves down 2 gradations: her grade of B+ becomes a B-. She misses one more class session (another 1.5 hours, for a total of 3 hours). Her final grade moves down 6 gradations: her grade of B+ becomes a D+.

Conference Attendance

Students are encouraged to attend every conference offered by SEBC, even though they may not have a class at the scheduled conference time. If they do have a class that is cancelled for the conference session, then the student is required to be at the conference and an absence from the conference would constitute a class absence. The annual Intercultural Missions Conference is planned specifically for students as a means to relate their lives to the Great Commission. It is designed as a major educational facet of the training and preparation for each student's life and future ministry. Classes are cancelled during the conference hours, but students are to attend the conference during the times they would otherwise be in class or chapel.

Course Load Policy

A full-time student takes a minimum of 12 credit hours per semester. The normal academic load at SEBC is about 15 credit hours each semester. The student is not to exceed a maximum load of 18 semester hours without the following:

1. A cumulative GPA of 1.5
2. Permission of the student's program advisor

Extra-Curricular Activities

Students participating in extracurricular activities must maintain the minimum cumulative GPA (1.75 for freshmen or 2.0 for all other students) to remain in these activities. Individual departments of the College may require higher cumulative GPAs for participation.

Financial Aid and Academic Status

Students must maintain satisfactory academic progress in order to receive financial aid. A student who is not meeting satisfactory academic progress or who is placed on Academic Probation may receive one semester of financial aid. When a student qualifies for academic suspension or dismissal, financial aid will not be awarded. If a student appeals a dismissal status and the appeal is granted, the student will be allowed to enroll on a probation status but cannot receive financial aid. If a student who has been suspended or dismissed applies at a later date for readmission and the application is granted, the student will enroll on a probation status but will not be eligible for financial aid until the suspension/dismissal conditions have been remedied.

Student Grievance Policy

The student grievance policy that appears in full in the SEBC Student Handbook is designed to resolve grievances of students who feel that they have a disputable issue that has not been properly resolved. To request a copy of the SEBC Student Handbook, please contact the Student Life Office at 205-970-9240.

Severe Weather Policy

Southeastern Bible College observes the inclement weather closings of the Shelby County School System. The closing information will be announced on local television and radio stations. Also, a message is sent to students through our SchoolCast Emergency System, and a recorded message can be heard by calling 205-970-9292.

Family Educational Rights and Privacy Act of 1974 Policy

Southeastern Bible College complies with the provisions of FERPA, which relates to that section of Public Law 93 380 (H.R. 69) entitled "Protection of the Rights of Parents and Students." This policy is available upon request in the Registrar's Office and is published each Fall and Spring semester in the Student Handbook.

SCHOLASTIC HONORS

- **Valedictorian/Salutatorian**

The class Valedictorian and Salutatorian will be chosen toward the end of the Spring semester from students graduating that semester with a bachelor's degree. The student with the highest GPA will be the Valedictorian, and the student with the second highest GPA will be the Salutatorian, assuming these students meet the following criteria:

- The student must be graduating Summa Cum Laude
- The student must have taken a minimum of 90 credit hours at SEBC

(If there are not two students who meet the criteria, the minimum hours required will be dropped in increments of 5 until at least two students qualify)

- **Exceptional Scholarship Honors**

Exceptional scholarship is recognized at Commencement of those graduating with bachelor degrees who have achieved cumulative grade point averages as follows:

- o *Summa Cum Laude*: 3.8 -4.0
- o *Magna Cum Laude*: 3.5 – 3.79
- o *Cum Laude*: 3.2 – 3.49

- **Delta Epsilon Chi Honor Society**

The faculty nominates a limited number of graduating seniors (no more than 7% of the graduating class) for membership in Delta Epsilon Chi, the honor society sponsored by the Commission on Accreditation of the Association for Biblical Higher Education that gives final approval of the nominees. To be eligible, a graduating senior must have earned a minimum 3.3 cumulative GPA and manifested good Christian character and leadership ability. A certificate of recognition is presented at Awards Chapel at the end of the Spring semester.

- **Who's Who Among Students in American Universities and Colleges**

Each Spring semester, the faculty nominates a limited number of junior and senior class students to membership to Who's Who Among Students in American Universities and Colleges. Criteria used are scholarship, leadership, and Christian character. A certificate of recognition is given at Awards Chapel at the end of the Spring semester.

- **Dean's List**

Each semester students who successfully completed 12 or more hours with a GPA of 3.5 – 4.0 for the semester will be placed on the Dean's List, and it is posted outside the Registrar's office.

- **Honors List**

Each semester students who successfully completed 12 or more hours with a GPA of 3.2 – 3.49 for the semester will be placed on the Honors List, and it is posted outside the Registrar’s office.

- ✚ **Zondervan Biblical Greek Award**

Zondervan Publishers has an annual award program to select schools to recognize students for their singular achievement in the study of biblical Greek. Each year SEBC honors one student for the Zondervan Biblical Greek Award. The recipient will receive a Zondervan Greek Reference Book and the student’s name will be posted on the Zondervan web site.

GRADUATION

General Requirements for Graduation

It is the desire of SEBC that each student who graduates from the College would give evidence of strong Christian character in his/her life. Each program has a specific number of hours as stated in the catalog that the student must complete in order to receive a Bachelor of Arts Degree, an Associate of Arts Degree, or a one-year Diploma. All course work and final exams must be completed for students to participate in the graduation ceremonies. Graduating seniors must apply for graduation by October 31st in the semester before they plan to graduate. Candidates for a Bachelor’s degree must fulfill the following requirements:

1. Complete a minimum of one year (or its equivalent) of resident study during the senior year, spending at least the final 30 hours in residence at the College. (At its discretion, the Academic and Curriculum Committee may waive an appropriate portion of the final 30-hour residency requirement on an individual basis.)
2. Complete the required semester hours of academic credit in his/her program.
3. Take a minimum of 25% of their total academic hours through SEBC.
4. Possess a cumulative grade point average of at least 2.0.
5. Fulfill all Service Learning requirements in accordance with stated policies.
6. Fulfill all Chapel attendance requirements in accordance with stated policies.
7. Take the Bible Knowledge Test for assessment purposes. The College requires this examination for all graduates.
8. Sign without reservation an agreement to the Principal Doctrinal Statement for Students.

Application for Graduation

Application for graduation must be made to the Registrar by October 31st prior to the date of expected graduation. Once application for graduation is made, an academic program cannot be changed.

Graduation Attendance

All students are encouraged to attend Baccalaureate and Commencement ceremonies. Graduating students are required to attend all scheduled chapel services, rehearsals and events for Baccalaureate and Commencement.

Denial of Graduation

The College reserves the right to deny graduation to any student whose attitude and deportment are contrary to the testimony, doctrine, or standards of the College. Graduating seniors are required to take the Bible Knowledge Test prior to Commencement. The student must meet all financial obligations to the College in full before graduation.

DEGREES and CERTIFICATIONS

Bachelor of Arts Degree in Bible and Theology

SEBC offers a Bachelor of Arts in Bible and Theology that can be earned through several different four-year programs of study as follows:

The Arts and Sciences Program offering minors in

- Apologetics
- Biology
- English
- History

The Biblical Studies Program offering minors in

- Biblical Studies (Degree Completion)
- Christian Ministries
- Intercultural Ministries
- Pre-Seminary/Pastoral Ministries

The Church Education Program offering minors in

- Children's Ministries
- Counseling Ministries
- Youth Ministries

The Elementary Education Program (includes a second major in Elementary Education)

The Music Education Program offering minors in

- Worship Leadership
- Music Education in Christian Schools

Bachelor of Arts Degree in Leadership Ministries

SEBC also offers a Bachelor of Arts in Leadership Ministries through the ACHIEVE Adult Education Program only. (See Academic Departments following for further details on this program)

Associates of Arts Degrees

SEBC offers two Associates of Arts degrees. The AA in Biblical Studies is offered through the Biblical Studies Program. The AA in Leadership Ministries is offered through the ACHIEVE Adult education Program.

Degree Completion

Degree completion may be accomplished through traditional classes or through the ACHIEVE Adult Education Program.

Diploma in Biblical Studies

The Diploma in Biblical Studies is offered as a one-year course of study under the Biblical Studies Program

ACSI Bible Specialist Certification

Students graduating from SEBC with a four-year degree may also choose to pursue the Association of Christian Schools International (ACSI) Bible Specialist Certification for the K-12 classroom. Students interested in pursuing this certification must complete the following:

- Initial advising session with Department Chair of Education
- 36 semester hours of biblical studies
- ACSI Christian Philosophy of Education requirement (Course: ELED1230 Foundations of Education)
- Seven hours of electives (recommended by SEBC)
 - ELED2120 Curriculum Development
 - ELED3130 Educational Psychology
 - ELED3520 Classroom Management
- Bachelor's Degree from an ACSI recognized college (SEBC)

Core Curriculum

Arts and Sciences Core

In addition to preparing our students biblically, SEBC believes that students must be well-trained in the disciplines of the world in which we live. Therefore, students at SEBC receive a quality education in the liberal arts in addition to biblical studies. Our goal is that students learn to articulate a God-centered understanding of the physical, social, and intellectual milieu of Western culture. The four-year degree programs include the following 36-hour Arts and Sciences Core:

CIS1330 Introduction to Computers	3 hours
ENG1330 English Composition I and ENG1331 English Composition II	6 hours
HIST2130 Western Civilization 1 or HIST2230 Western Civilization 2	3 hours
MTH2131 College Algebra	3 hours
PHIL3230 History of Philosophy or PHIL3131 Intro to Philosophy	3 hours
PSY2132 General Psychology	3 hours
SPCH1331 Oral Communication	3 hours
Health and Physical Education Elective	1 hour
History Elective	3 hours
Literature Elective (non-composition)	3 hours
Music Elective	2 hours
Science Elective	3 hours

Biblical Studies Core

As a Bible college, Southeastern embraces a distinct philosophy of education that prioritizes the Bible as an essential component in the educational process. Therefore, all four-year programs include the following 32-hour Biblical Studies Core designed to provide a basic biblical foundation for faith and practice, while also supplying the other disciplines of learning as a means to integrate human knowledge with God's revelation in Scripture.

BIB1330 Bible Overview	3 hours
BIB1332 Hermeneutics 1	3 hours
BIB2131 Narrative Art in the Gospels	3 hours
BIB2331 Hermeneutics 2	3 hours
BIB3132 Pentateuch	3 hours
BIB3220 Bible Introduction	2 hours
BIB3230 Romans	3 hours
THEO1321 Foundations of Biblical Doctrine	2 hours
THEO2130 Theology 1	3 hours
THEO2230 Theology 2	3 hours
THEO3120 Theology 3	2 hours
THEO3220 Theology 4	2 hours

ACADEMIC DEPARTMENTS and PROGRAMS

The Department of Arts and Sciences

The Department of Arts and Sciences offers a Bachelor of Arts degree in Bible and Theology through the four-year Arts and Sciences Program with a choice of minors in Apologetics, Biology, English, or History.

The Department of Biblical Studies

The Department of Biblical Studies offers a four-year Bachelor of Arts degree in Bible and Theology with a choice of minors in Biblical Studies (degree completion), Christian Ministries, Intercultural Ministries, or Pre-Seminary/Pastoral Ministries.

An Associate of Arts in Biblical Studies is also offered through the Department of Biblical Studies.

Also offered through the Department of Biblical Studies is the ACHIEVE Adult Education program. The ACHIEVE Adult Education Program offers a Bachelor of Arts and an Associate of Arts in Leadership Ministries.

A one-year program for a Diploma in Biblical Studies is also offered through the Department of Biblical Studies.

The Department of Education

The Department of Education offers a Bachelor of Arts Degree in Bible and Theology through four-year programs in Church Education, Elementary Education, and Music Education.

In addition to the Bible and Theology major, the Elementary Education Program also offers a second major in Elementary Education.

The Church Education Program offers a choice of minors in Children's Ministries, Counseling Ministries, or Youth Ministries.

The Music Education Program offers a choice of minors in Worship Leadership or Music Education in the Christian School.

PROGRAMS

DEPARTMENT OF ARTS AND SCIENCES

Purpose

Effective Christ-centered living requires not only an understanding of Scripture but also an understanding of the world. Therefore, every degree program at Southeastern Bible College requires students to successfully complete a core of Arts and Sciences courses (see Arts and Sciences Core Curriculum). The Department of Arts and Sciences supervises the development and quality of these core courses as well as the Bachelor of Arts Program in Arts and Sciences.

Arts and Sciences Program

The Arts and Sciences Program is designed for men and women who are committed to serving God with their lives but may not be called to vocational Christian ministry. Students receive a major in Bible and Theology with a minor in one of several areas of their choice: Apologetics, Biology, English, or History. The program offers students a level of flexibility in constructing a course of study suited to their individual needs and interests. Students may need to transfer some minor courses from other institutions (with advisor approval). The Arts and Sciences Program seeks to develop in students a working knowledge of Scripture, a thoroughly biblical worldview, the ability to relate to their culture in a relevant manner, and a strong academic foundation for graduate study. Successful completion of the Arts and Sciences Program results in a Bachelor of Arts Degree in Bible and Theology. The semester hours and minimum course requirements are listed with the individual minors on the following pages.

Apologetics Minor

The Arts and Sciences Program with a minor in Apologetics is a four-year, 128-hour program. The coursework is designed to equip students with the knowledge and skills to answer challenges to the Christian faith with intelligence and love. The education provided in this minor will enable the student to impact the unbelieving world with the truth claims of Christianity, as well as prepare the student for graduate studies in philosophy and apologetics. Successful completion of this program results in a Bachelor of Arts Degree in Bible and Theology and a minor in Apologetics. The program comprises the following coursework:

Biblical Studies	34 hours
Biblical Studies Core	32 hours
ICM1321 Evangelism	2 hours
Arts and Sciences	45 hours

Arts and Sciences Core	36 hours	
HIST2230 History of Western Civ 2	3 hours	
Literature Elective	3 hours	
Science Elective	3 hours	
Apologetics Minor		21 hours
APOL2130 Intro to Apologetics	3 hours	
PHIL2430 Logic/Critical Thinking	3 hours	
PHIL3230 History of Philosophy	3 hours	
PHIL3135 Intro to Ethics	3 hours	
APOL3530 Apologetics and the Bible	3 hours	
PHIL4531 Christianity and Science	3 hours	
Apologetics Electives	3 hours	
Open Electives (selected in cooperation with advisor)		28 hours
Total		128 hours

Biology Minor

The Arts and Sciences Program with a minor in Biology is a four-year, 128-hour program. The coursework is designed to provide the student with a basis of scientific knowledge, training in lab methodology, and a perspective on biological discovery, integrated with a biblical view of God's creation. The coursework in the Biology minor is rigorous and requires a working understanding of Algebra. Students who complete the Biology minor will be better equipped to engage the culture regarding scientific activity and to pursue further study in graduate or other professional schools. Successful completion of this program results in a Bachelor of Arts Degree in Bible and Theology and a minor in Biology. The program comprises the following coursework:

Biblical Studies		34 hours
Biblical Studies Core	32 hours	
ICM1321 Evangelism	2 hours	
Arts and Sciences		45 hours
Arts and Sciences Core	36 hours	
HIST2230 History of Western Civ 2	3 hours	
PHYS3230 Physical Science II	3 hours	
Literature elective	3 hours	
Biology Minor		25 hours
BIO1130 Biology 1	3 hours	
Biology 1 Lab	1 hour	
BIO1230 Biology 2	3 hours	
Biology 2 Lab	1 hour	

General Chemistry 1*	3 hours
General Chemistry Lab 1*	1 hour
General Chemistry 2*	3 hours
General Chemistry Lab 2*	1 hour
Courses chosen from the following:	9 hours
Cellular and Molecular Biology*,	
Biochemistry*, Genetics*, Zoology*,	
Botany*, Microbiology,* Anatomy and Physiology*	
Electives (selected in cooperation with advisor)	24 hours
Total	128 hours

**These courses are not offered at SEBC and must be transferred (with advisor approval) from another institution.*

English Minor

The Arts and Sciences Program with a minor in English is a four-year, 128-hour program. The English minor is intended to help students improve their ability to think critically and creatively, communicate effectively, interpret and evaluate important texts, and develop a biblical view of language and literature. Students who complete the English minor will be better equipped to speak to the culture in a relevant manner and to pursue a graduate degree in English or a related field. Successful completion of this program results in a Bachelor of Arts Degree in Bible and Theology and a minor in English. The program comprises the following coursework:

Biblical Studies		34 hours
Biblical Studies Core	32 hours	
ICM1321 Evangelism	2 hours	
Arts and Sciences		45 hours
Arts and Sciences Core	36 hours	
HIST2230 Western Civ 2	3 hours	
Literature Elective	3 hours	
Science Elective	3 hours	
English Minor		18 hours
ENG4630 Advanced Composition	3 hours	
ENG3430 American Literature 1	3 hours	
ENG3530 American Literature 2	3 hours	
Critical Theory*	3 hours	
World Literature 1 & 2*	6 hours	
Electives (selected in cooperation with advisor)		31 hours
Total		128 hours

**These courses are not offered at SEBC and must be transferred (with advisor approval) from another institution*

History Minor

The Arts and Sciences Program with a minor in history is a four-year, 128-hour program. The coursework is designed to give the student a broad exposure from a Christian perspective to the study of history in preparation for graduate work in the field. Successful completion of this program results in a Bachelor of Arts Degree in Bible and Theology and a minor in History. The program comprises the following coursework:

Biblical Studies		34 hours
Biblical Studies Core	32 hours	
ICM1321 Evangelism	2 hours	
Arts and Sciences		42 hours
Arts and Sciences Core	36 hours	
HIST2230 History of Western Civ 2	3 hours	
Literature Elective	3 hours	
Science Elective	3 hours	
History Minor		18 hours
HIST2234 US History to 1877	3 hours	
HIST3134 History of Christianity 1	3 hours	
HIST3234 History of Christianity 2	3 hours	
HIST4133 History of Christianity 3	3 hours	
HIST4135 Special Topics in History 1	3 hours	
HIST4233 Special Topics in History 2	3 hours	
Electives (selected in cooperation with advisor)		<u>34</u> hours
Total		128 hours

DEPARTMENT OF BIBLICAL STUDIES

Purpose

The Department of Biblical Studies is the heart of our College, providing a biblical foundation for every academic program. Our desire is to provide the greatest opportunity for Christian growth and professional development so that we may be faithful stewards of the joys and responsibilities received through Christ. To accomplish this, our Biblical Studies Department prioritizes three essential tasks: instructing, equipping, and integrating.

Biblical Instruction

Our Bible department recognizes Scripture's fundamental position in Christian education and seeks to incorporate this educational philosophy into all our programs. Biblical instruction in both doctrine and Christian maturity are merged just as they are in Scripture, thus providing students with a foundational understanding of faith and practice. Furthermore, instruction is provided in a setting of respect, love and tolerance. This academic environment creates a context and pattern for mature, informed and edifying interaction among individuals within our college family and our neighboring communities.

Equipping

The second purpose of the department is to help students recognize their own desires and abilities so that they may confidently pursue a career direction. By combining biblical instruction with personal ministry skills, our department equips students for effective and meaningful Christian service at home and abroad.

Personal Integration

Thirdly, we believe that the final product of our departmental pursuit must be the ongoing integration of Scripture into every discipline of life and knowledge. As we are exposed to the truth of God's Word, we must be compelled to respond appropriately with obedience to God and grace towards others. Our department strives to deploy scriptural ideals resulting in a holistic Christian worldview with both the liberties and restrictions therein. Only then can we responsibly contribute to the Church and society.

Department of Biblical Studies Programs

***ACHIEVE* Adult Education Program**

Bachelor of Arts in Leadership Ministries (Degree Completion)

The Bachelor of Arts in Leadership Ministries is a 128-hour *ACHIEVE* Adult Education program that combines a well-rounded Biblical Studies curriculum with broad-based leadership courses. This program is designed to equip students with a strong scriptural foundation and key leadership skills that can be used in a variety of ministry contexts. Students who enroll in this degree completion program must be at least 25 years of age and be able to transfer in a minimum of 45 credit hours (but no more than 90 credit hours) from another institution. Full details about this program may be found in the *ACHIEVE* Adult Education Program Handbook.

Biblical Studies Courses**34 hours**

ACV1731 Interpreting Scripture I	3 hours
ACV1730 Introduction to Scripture	3 hours
ACV1724 Survey of Evangelism	2 hours
ACV1721 Introduction to Theology	2 hours
ACV2733 The Gospels	3 hours
ACV2732 Interpreting Scripture II	3 hours
ACV2736 Trinitarianism	3 hours
ACV2737 Soteriology	3 hours
ACV3720 Bibliology	2 hours
ACV3722 Eschatology	2 hours
ACV3723 Ecclesiology	2 hours
ACV3734 Survey of the Pentateuch	3 hours
ACV3735 Survey of Romans	3 hours

Leadership Ministries Courses**17 hours**

ACV4734 Christian Leadership and Ethics	3 hours
ACV4725 Communication in Leadership	2 hours
ACV3733 Principles of Conflict Resolution	3 hours
ACV4721 Small Group Leadership	2 hours
ACV3730 Introduction to Teaching the Bible	3 hours
ACV4720 Discipleship and Ministry	2 hours
ACV4723 Principles of Leadership	2 hours

Arts and Sciences Courses**36 hours**

ENG1330 English Comp 1	3 hours
ENG1331 English Comp 2	3 hours
HIST2130 Western Civilization 1 or HIST2230 Western Civ 2	3 hours
PHIL3131 Introduction to Philosophy or PHIL3230 History of Philosophy	3 hours
MTH2131 College Algebra	3 hours
SPCH 1331 Oral Communication	3 hours
PSY2132 General Psychology	3 hours
CIS1330 Introduction to Computers	3 hours
Science Elective	3 hours
Literature Elective	3 hours
History Elective	3 hours

Health & Physical Education Elective	1 hours	
Humanities/Fine Arts Elective	2 hours	
Open Electives		<u>41 hours</u>
Total		128 hours

Associate of Arts Degree in Leadership Ministries

The Associate of Arts in Leadership Ministries is a 71-hour *ACHIEVE* Adult Education Program that combines a well- rounded Biblical Studies curriculum with broad-based leadership courses. Students who enroll in this program must be at least 25 years old. Full details about this program may be found in the *ACHIEVE* Program Handbook.

Biblical Studies Courses **34 hours**

ACV1731 Interpreting Scripture I	3 hours
ACV1730 Introduction to Scripture	3 hours
ACV1724 Survey of Evangelism	2 hours
ACV1721 Introduction to Theology	2 hours
ACV2733 The Gospels	3 hours
ACV2732 Interpreting Scripture II	3 hours
ACV2736 Trinitarianism	3 hours
ACV2737 Soteriology	3 hours
ACV3720 Bibliology	2 hours
ACV3722 Eschatology	2 hours
ACV3723 Ecclesiology	2 hours
ACV3734 Survey of the Pentateuch	3 hours
ACV3735 Survey of Romans	3 hours

Leadership Ministries Courses **13 hours**

ACV4734 Christian Leadership and Ethics	3 hours
ACV3733 Principles of Conflict Resolution	3 hours
ACV3730 Introduction to Teaching the Bible	3 hours
ACV4720 Discipleship and Ministry	2 hours
ACV4723 Principles of Leadership	2 hours

Arts & Sciences Courses **24 hours**

ENG1330 English Comp 1	3 hours
ENG1331 English Comp 2	3 hours
MTH2131 College Algebra	3 hours
SPCH1331 Oral Communication	3 hours

PSY2132 General Psychology	3 hours
CIS1330 Introduction to Computers	3 hours
Human/Fine Arts Elective	3 hours
History Elective	3 hours

Total **71 hours**

Associate of Arts in Biblical Studies Program

The Associate of Arts in Biblical Studies Program is a two-year, 65-hour, program offering basic Biblical Studies and Arts and Sciences courses for those who wish to acquire a foundational knowledge of Scripture with the added benefit of general education courses. The Associate of Arts Degree in Biblical Studies will be conferred upon all those who complete the following coursework:

Biblical Studies **34 hours**

Biblical Studies Core	32 hours
ICM1321 Evangelism	2 hours

Arts and Sciences **24 hours**

MTH2131 College Algebra	3 hours
ENG1330 English Composition 1	3 hours
ENG1331 English Composition 2	3 hours
PSY2132 General Psychology	3 hours
CIS1330 Introduction to Computers	3 hours
SPCH1331 Oral Communication	3 hours
History Elective	3 hours
Humanities/Fine Arts Elective	3 hours

Open Electives **7 hours**

Total **65 hours**

Bachelor of Arts in Biblical Studies Program

Successful completion of the four-year Biblical Studies Program results in a Bachelor of Arts Degree in Bible and Theology. The semester hours and minimum course requirements are listed with the individual minors on the following pages.

Biblical Studies Minor (Degree Completion)

Students in the four-year Biblical Studies Program may choose the Biblical Studies Minor. The Biblical Studies Minor is a 128-hour program offering the basic core of Biblical Studies and Arts and Sciences courses. It is designed for that seeking degree completion or those who desire to add a biblical foundation to

coursework completed at other institutions. The Biblical Studies Minor requires students to have a minimum of 45 hours of transfer credit from another institution and can transfer in up to 90 credit hours. (Some core courses can be accepted from approved institutions.)

Students entering this program with intentions of pursuing vocational coursework from another institution may complete their vocational credits later in their program at SEBC. A Bachelor of Arts Degree in Bible and Theology with a Biblical Studies Minor will be conferred upon all those who complete this program comprised of the following coursework:

Biblical Studies		39 hours
Biblical Studies Core	32 hours	
Bible Electives	5 hours	
ICM1321 Evangelism	2 hours	
Arts and Sciences Core		36 hours
Open Electives		<u>53 hours</u>
Total		128 hours

Christian Ministries Minor

Students in the four-year Biblical Studies Program may choose the Christian Ministries Minor. This 128-hour program offers a well-rounded Biblical Studies curriculum combined with the Arts and Sciences core. With the addition of basic communication/presentation courses, this program is designed to equip students with basic ministry skills that could be used in a variety of professional and lay Christian services. It is designed for students not pursuing the mission field. A Bachelor of Arts Degree in Bible and Theology with a Christian Ministries Minor will be conferred upon all those who complete this program comprised of the following coursework:

Biblical Studies		53 hours
Biblical Studies Core	32 hours	
Bible Electives	12 hours	
Senior Biblical Studies Seminar	3 hours	
ICM Electives	6 hours	
Arts and Sciences Core		36 hours
Ministry Skills		30 hours
PASM2230 Homiletics 1	3 hours	
ICM1321 Evangelism	2 hours	
CHED4521 Group Dynamics	2 hours	
APOL2130 Introduction to Apologetics	3 hours	
PHIL3135 Introduction to Ethics	3 hours	

PHIL2430 Logic and Critical Thinking	3 hours
CHED2120 Technology & Learning	2 hours
CHED4720 Biblical Principles of Leadership	2 hours
CM4620 Internship	2 hours
CM3620 Practicum	2 hours
CHED3130 Teaching the Bible	3 hours
APOL3431 Apologetics and Other Faiths	
or APOL2230 Worldviews/Contemporary Culture	3 hours

Open electives	<u>9 hours</u>
Total	128 hours

Pre-Seminary/Pastoral Ministries Minor

Students in the four-year Biblical Studies Program may choose the Pre-Seminary/Pastoral Ministries Minor. This minor is a four-year, 135-hour program offering a broad Biblical Studies and Arts and Sciences curriculum designed to equip future pastors and teachers for graduate-level training in biblical studies. A Bachelor of Arts Degree in Bible and Theology with a Pre-Seminary/Pastoral Ministries Minor will be conferred upon all those who complete this program comprised of the following coursework:

Biblical Studies	67 hours
Biblical Studies Core	32 hours
Biblical Studies Electives	9 hours
Senior Biblical Studies Seminars	6 hours
ICM1321 Evangelism	2 hours
LANG2130 Elementary Greek I	3 hours
LANG2230 Elementary Greek II	3 hours
LANG3130 Intermediate Greek I	3 hours
LANG3230 Intermediate Greek II	3 hours
LANG4130 Hebrew 1	3 hours
LANG4230 Hebrew 2	3 hours
Arts and Sciences	62 hours
Arts and Sciences Core	36 hours
Arts and Sciences Electives	8 hours
Literature Elective	3 hours
History Elective	3 hours
History of Christianity Elective	3 hours
APOL2130 Introduction to Apologetics	3 hours
PHIL3135 Introduction to Ethics	3 hours

PHIL2430 Logic and Critical Thinking 3 hours

Open Electives

6 hours

Total

135 hours

Intercultural Ministries Minor

Students in the four-year Biblical Studies Program may choose the Intercultural Ministries Minor. This is a four-year, 135-hour program designed to prepare students for Christian service in a variety of community contexts, both foreign and local. The program allows students to either pursue a more traditional missions curriculum in preparation for overseas ministry or coursework that would lead to participation in local ministries. A Bachelor of Arts Degree in Bible and Theology with an Intercultural Ministries Minor will be conferred upon all those who complete this program comprised of the following coursework:

Biblical Studies

59 hours

Biblical Studies Core 32 hours
Bible Electives 13 hours
Greek (or approved foreign language) 12 hours
ICM1321 Evangelism 2 hours

Arts and Sciences Core

36 hours

Ministry Skills Core

15 hours

PASM2230 Homiletics 1 3 hours
APOL3431 Apologetics and Other Faiths 3 hours
APOL2230 Worldviews and Contemporary Culture 3 hours
ICM1320 Introduction to World Missions 2 hours
ICM4121 Cultural Anthropology 2 hours
CHED1220 Introduction to Church Education 2 hours

ICM Electives

15 hours

Open Electives

10 hours

Total

135 hours

Diploma in Biblical Studies Program

The Diploma in Biblical Studies is a one-year, 32-hour program that offers 18 hours of select coursework and 14 hours of Biblical Studies electives. The program is designed to provide a basic biblical and theological foundation for personal enrichment, thereby increasing opportunities for lay ministry. Each student will work closely with an academic advisor to determine the biblical studies electives most beneficial for that student.

Biblical Studies Select Courses 18 hours
Biblical Studies Electives 14 hours
Total 32 hours

DEPARTMENT OF EDUCATION

Purpose

A clear understanding of Scripture, combined with the ability to creatively and effectively communicate truth to individuals of all ages, is the primary focus of the Department of Education. As individuals study and meditate upon God's Word, the arts and sciences should be mastered so that students develop a Biblical appreciation and response to our culture and the world at large. In order to fulfill these objectives, the Department of Education has established three areas of primary concentration: spiritual, intellectual, and professional growth.

Spiritual: Essential to each program within the department is the focus on Biblical instruction combined with practical application. A biblical worldview is further strengthened as students are required to integrate Scripture across a wide range of academic subject areas. Academic instruction as well as interaction with the Body of Christ creates an atmosphere where spiritual growth is developed and strengthened within the context of Christian devotion and unity.

Intellectual: Critical thinking skills that include knowledge, comprehension, application, analysis, synthesis, and evaluation is emphasized throughout the academic as well as practical experience components within each departmental program. Students are required to process information obtained from coursework and/or personal research at a variety of cognitive levels. This allows students to draw and expand upon a strong, diversified knowledge base with regards to their particular areas of study. The implementation of a wide range of teaching methodologies, as well as an awareness of the developmental stages of individuals, are also key elements within each program of study.

Professional: Genuine love for others, combined with a servant's heart, was demonstrated through the perfect example of Jesus Christ. Faculty and staff within each departmental program are responsible for providing learning environments where diversity is respected, ethical conduct is exhibited, and moral principles are upheld. Likewise, students are expected to display these professional qualities as they interact with the College family, community, and other educational settings. Opportunities for professional faculty and student development are encouraged through academic conferences, field trips, and small group mentoring.

Department of Education Programs

Church Education Program

The Church Education Program is a four-year program which gives the student a broad introduction into ministry in a local church or parachurch organization. It is designed to prepare some students to go directly from college into church or parachurch educational ministries; and for other students, it provides a solid undergraduate basis for graduate studies. The student receives a major in Bible and Theology with an area of concentration from one of the following minors: Counseling Ministries, Children's Ministries, or Youth Ministries. Each minor focuses on specific ministry needs and/or age group.

Successful completion of Church Education Program results in a Bachelor of Arts Degree in Bible and Theology. The minimum course requirements and required semester hours are listed with the individual minors on the following pages.

Evangelical Training Association

In addition to the Bachelor of Arts Degree, graduates of the Church Education Program are eligible to receive the Christian Education Diploma certifying that they have met standards set by the Evangelical Training Association (24 semester hours) as preparation for vocational Christian Education. Graduates may qualify to receive the ETA Teacher's Diploma upon completion of 14 hours of specified required courses as directed and approved by the Church Education Supervisor.

Children's Ministries Minor

Students in the Church Education program may choose to add the Children's Ministries minor to their coursework. This minor will prepare the student for ministry to children from birth to sixth grade. The Children's Ministries courses focus on the biblical principles, methodology, and effective implementation of successful ministries to children in a local church. Successful completion of this 132-hour program results in a Bachelor of Arts degree with a major in Bible and Theology and a minor in Children's Ministries. This area of study is comprised of the following coursework:

Biblical Studies	40 hours
Biblical Studies Core	32 hours
ICM1321 Evangelism	2 hours
Bible Electives	6 hours
Arts and Sciences	43 hours
Arts and Sciences Core	36 hours
PSY2232 Human Growth/Dev	3 hours
APOL2130 Intro to Apologetics	3 hours

Phys Ed Elective	1 hour	
Children's Ministries Courses		18 hours
Church Education		16 hours
CHED1220 Intro to Church Ed	2 hours	
ELED3130 Educational Psychology	3 hours	
CHED3130 Teaching the Bible	3 hours	
CHED4120 Marriage and the Family	2 hours	
CHED4520 Prin/Prac of Discipling	2 hours	
CHED4521 Group Dynamics	2 hours	
CHED4720 Bib Principles of Leadership	2 hours	
Open Electives		<u>15 hours</u>
Total		132 hours

Counseling Ministries Minor

Students in the Church Education Program may choose the Counseling Ministries Minor. This minor is designed to biblically prepare students for graduate studies in counseling, psychology, or related fields. Through a combination of Bible/Theology courses, Arts and Sciences courses, Counseling courses, as well as some skill-based courses, students are exposed to a holistic concept of Bible-based counseling. The importance of the spiritual and emotional health of the student is emphasized through Counseling courses, as well as requiring the student to enter personal counseling sessions for himself/herself as a practicum requirement.

In order to be accepted for the Counseling Ministries Minor, the student, after the completion of 60 semester hours, must request an interview with the Counseling Advisor. As part of the interview process, the student must take (at his/her own expense) a Minnesota Multiphasic Personality Inventory (MMPI). The results will be made available to the Counseling Ministries Advisor before a decision is made to accept the student into the Counseling Ministries Minor.

Successful completion of this 129-hour program results in a Bachelor of Arts degree with a major in Bible and Theology and a minor in Counseling Ministries. This area of study is comprised of the following coursework:

Biblical Studies		38 hours
Biblical Studies Core	32 hours	
ICM1321 Evangelism	2 hours	
ICM4122 Cultural Anthropology	2 hours	
BIB2220 I Corinthians	2 hours	

Arts and Sciences		44 hours
Arts and Sciences Core	36 hours	
SCI1230 Biology II	3 hours	
PSY4421 Abnormal Psychology	2 hours	
PSY2232 Human Growth & Development	3 hours	
Church Education		15 hours
CHED1220 Intro to Church Ed	2 hours	
ELED3130 Educational Psychology	3 hours	
CHED3520 Adult Dev/Ministry	2 hours	
CHED4120 Marriage & Family	2 hours	
CHED4520 Prin/Prac of Discipling	2 hours	
CHED4521 Group Dynamics	2 hours	
CHED4720 Bib Prin of Leadership	2 hours	
Counseling Ministries Courses		23 hours
Open Electives		<u>9 hours</u>
Total		129 hours

Youth Ministries Minor

Students in the Church Education program may choose to add the Youth Ministries minor to their coursework. This concentration is designed to lay the foundation for successful long-term ministries with junior and senior high school students. Through two practicum and several academic courses, students choosing this minor will learn how to program and implement a cutting edge youth ministry. Successful completion of this 132-hour program results in a Bachelor of Arts degree with a major in Bible and Theology and a minor in Youth Ministries. This area of study is comprised of the following coursework:

Biblical Studies		40 hours
Biblical Studies Core	32 hours	
ICM1321 Evangelism	2 hours	
Bible Electives	6 hours	
Arts and Sciences		43 hours
Arts and Sciences Core	36 hours	
PSY2232 Human Growth/Dev	3 hours	
APOL2130 Intro to Apologetics	3 hours	
Physical Education Elective	1 hour	
Youth Ministries Courses		18 hours
Church Education		16 hours

CHED1220 Intro to Church Ed	2 hours	
ELED3130 Educational Psy	3 hours	
CHED4520 Prin/Prac of Discipling	2 hours	
CHED3130 Teaching the Bible	3 hours	
CHED4120 Marriage and the Fam	2 hours	
CHED 4521 Group Dynamics	2 hours	
CHED 4521 Bib Prin of Leadership	2 hours	
Open Electives		<u>15 hours</u>
Total		132 hours

Elementary Education Program

The Elementary Education Program is a 137-hour program designed to train elementary classroom teachers for a variety of educational settings. Academic coursework, as well as practical field experiences, are combined so that students are prepared to teach K-8 subject areas with an understanding of the age level characteristics for each group. Students must also develop a written Christian philosophy of education as part of the ACSI (Association of Christian Schools International) certification requirements. SEBC students who successfully complete the Elementary Education Program will graduate with a double major in Bible/Theology and Elementary Education. They will also receive their initial teaching certificate in elementary education (K-8) from the Association of Christian Schools International (ACSI). Students who graduate from our Elementary Education Program may pursue initial teacher certification with the State of Alabama by successfully completing a Master's Degree in Elementary Education from an out-of-state college or university that is state approved or NCATE approved. SEBC currently has a graduate school articulation agreement with the Columbia International University in Columbia, South Carolina. (*Contact the SEBC Admissions Office for graduate school program description and entrance requirements*). In addition, students pursuing Alabama state certification must also meet all Alabama State Department testing and background requirements.

A Bachelor of Arts Degree in Bible/Theology and Elementary Education will be conferred upon all those who complete the Elementary Education Program consisting of the following coursework:

Bible and Theology		34 hours
Core Curriculum	32 hours	
ICM1321 Evangelism	2 hours	
Arts and Sciences		52 hours

Arts/Sciences Core (minus Philosophy)	33 hours	
SCI1130 Biology 1	3 hours	
SCI1230 Biology 2	3 hours	
SCI3230 Physical Science 2	3 hours	
MTH1231 College Math	3 hours	
MTH2231 Geometry	3 hours	
PSY2232 Human Growth/Dev	3 hours	
Health & Physical Ed elective	1 hour	
Education		51 hours
All Elementary Education Courses	46 hours	
CHED2120 Technology and Learning	2 hours	
CHED3130 Teaching the Bible	3 hours	_____
Total		137 hours

Music Education Program

The Music Education Program is a four-year program designed to provide both worship leaders and music educators with basic training for their respective areas, including academic coursework, applied musical training, and practical field experiences. The Music Program is comprised of two minors: Worship Leadership and Music Education in the Christian School. Successful completion of this program results in a Bachelor of Arts degree with a major in Bible and Theology and a minor in Worship Leadership or Music Education in the Christian School. The areas of study are comprised of the following coursework:

Worship Leadership Minor

Students in the Church Education Program may choose the Worship Leadership minor. This minor equips students to lead worship in a variety of settings, particularly in the contemporary and blended styles, within the church and parachurch organizations. It includes both practical and philosophical approaches to music and worship ministry in order to offer students a more comprehensive understanding of the role music plays in worship both within the church and in the world. Successful completion of this 128-hour program results in a Bachelor of Arts Degree in Bible and Theology with a minor in Worship Leadership. This area of study is comprised of the following coursework:

Biblical Studies		34 hours
Biblical Studies Core	32 hours	
ICM1321 Evangelism	2 hours	

Arts and Sciences **40 hours**

Arts and Sciences Core (excluding Music elective)	34 hours
PSY2232 Human Growth/Dev	3 hours
APOL2130 Intro to Apologetics	3 hours

Worship Leadership Courses **22 hours**

Church Education **18 hours**

CHED1220 Intro to Church Ed	2 hours
MUSI3520 Music for Children and Youth	3 hours
CHED3130 Teaching the Bible	3 hours
CHED3520 Adult Dev/Ministry	2 hours
CHED4120 Marriage & Family	2 hours
CHED4520 Prin/Prac of Discipling	2 hours
CHED4521 Group Dynamics	2 hours
CHED4720 Bib Prin of Leadership	2 hours

Open Electives **14 hours**

Total **128 hours**

Music Ed in the Christian School Minor

Students in the Church Education Program may choose the Music Education in the Christian School Minor. This minor is designed to prepare students to teach K-12 music courses and K-6 Bible courses in the Christian school with an understanding of the age level characteristics for each group. Students particularly learn the benefits of teaching music with excellence in the Christian School, including the value of training worshippers and potential worship leaders. Students must also develop a written Christian Philosophy of Education as part of the ACSI (Association of Christian Schools International) certification requirements. Successful completion of this 136-hour program results in a Bachelor of Arts Degree in Bible and Theology with a minor in Music Education in the Christian School Minor. This area of study is comprised of the following coursework:

Biblical Studies **34 hours**

Biblical Studies Core	32 hours
ICM1321 Evangelism	2 hours

Arts and Sciences **40 hours**

Arts and Sciences Core (excluding Music elective)	34 hours
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PSY2232 Human Growth/Dev	3 hours	
APOL2130 Intro to Apologetics	3 hours	
Worship Leadership Courses		21 hours
Church Education		20 hours
CHED1220 Intro to Church Ed	2 hours	
MUSI3520 Music for Children and Youth	3 hours	
CHED3130 Teaching the Bible	3 hours	
CHED3520 Adult Dev/Ministry	2 hours	
CHED4120 Marriage & Family	2 hours	
CHED4520 Prin/Prac of Discipling	2 hours	
CHED4521 Group Dynamics	2 hours	
CHED4720 Bib Prin of Leadership	2 hours	
CHED2120 Tech. and Learning	2 hours	
Other Education		<u>21 hours</u>
<i>(optional 12 hours of student teaching not included)</i>		
Total		136 hours

COURSE LISTINGS

DEPARTMENT OF ARTS AND SCIENCES

Apologetics and Philosophy Courses

APOL2130 Introduction to Apologetics **3 hours**

A study of the defense of the Christian faith. Topics discussed will include apologetic methodology, arguments for God's existence, miracles, evidence for the deity and resurrection of Jesus, and responses to several major objections to the Christian faith.

APOL2230 Worldviews and Contemporary Culture **3 hours**

A survey of the major worldviews in their contemporary cultural expression and their implications for human existence, meaning, and value. Special emphasis will be placed on the integration of the Christian theistic worldview in to the various spheres of human life.

APOL3431 Apologetics and Other Faiths **3 hours**

A theological and apologetic critique of the major world religions and pseudo-Christian cults, including Judaism, Islam, Hinduism, Buddhism, Roman Catholicism, Latter Day Saints, Jehovah's Witnesses, the New Age Movement, and the Word-Faith Movement.

APOL3530 Apologetics and the Bible **3 hours**

A study and defense of the historical reliability, inerrancy, and divine authority of the Bible. The course will focus on giving responses to major objections to the reliability and authority of the Bible, including the challenge of contemporary historical Jesus research.

APOL4631 Special Topics in Apologetics **3 hours**

A concentrated study of a selected topic or person related to Christian apologetics (Prerequisites may apply).

PHIL2430 Logic and Critical Thinking **3 hours**

A study of the methods and principles of sound reasoning. The course will discuss the nature of arguments and how to evaluate them. Topics will be covered such as deduction and induction, quantification theory, fallacies, and procedures for testing validity.

PHIL3131 Introduction to Philosophy**3 hours**

A general survey of major philosophical issues with evaluation from a Christian perspective. Topics discussed may include the nature of philosophy, the existence of God, the mind/body problem, free will and determinism, the theory of knowledge, and ethics.

PHIL3135 Introduction to Ethics**3 hours**

A study and evaluation of various ethical systems from a Christian perspective, and the application of a Christian system of ethics to important moral issues.

PHIL3230 History of Philosophy**3 hours**

A survey of the major philosophers and their ideas from the Ancient Greek period to the present. Attention will be given to the historical interaction between philosophy and the Christian faith.

PHIL4531 Christianity and Science**3 hours**

A study of the relationship between the Christian worldview and contemporary science. Special emphasis will be placed on constructing a sound model for relating science and theology, and on the creation/evolution debate (Prerequisites: PHIL 2430).

PHIL4535 God, Ethics, and Society**3 hours**

An advanced study of ethical theory and its application to major ethical issues in contemporary society. Topics to be discussed will include the relationship between God and ethics, various approaches to meta ethics and normative ethics, Christian social theory, and evaluations of important ethical issues from a Christian perspective (Prerequisite: PHIL 3135).

Computer Courses**CIS1330 Introduction to Computers****3 hours**

This course is designed to orient students to PC compatible computers. The course includes a study of basic computer hardware, MS Windows with command prompt commands, word processing software, and an introduction to spreadsheet software.

English Courses**ENG0300 English Review****No Credit**

This course is required for students whose scores on a placement test indicate a need for further study of English grammar and basic writing. These students must take this course as a prerequisite for ENG1330

and ENG1331. (The course meets 3 hours each week. It does not count for credit hours or for English requirement for graduation.).

ENG1330 English Composition 1 **3 hours**

Designed to develop skills in expressive and expository writing, and in critical reading.

ENG1331 English Composition 2 **3 hours**

Designed to develop skills in reading, analyzing, and writing arguments, including writing from research.

ENG2430 and ENG2530 English Literature 1 and English Literature 2 **3 hours each**

A two-semester survey of British Literature from the fifth century to the present. Attention is given to the artistry of the major authors' works, the manner in which these works reflect and respond to the prevalent world views, and how Christians are to respond to these works (Prerequisites: ENG1330, ENG1331).

ENG3430, ENG3530 American Literature 1 and American Literature 2 **3 hours each**

A two-semester survey of American Literature from the Colonial period through the present. Attention is given to the artistry of the major authors' works, the manner in which they reflect and respond to contemporary events and ideas, and how Christians can thoughtfully respond to these works (Prerequisites: ENG1330, ENG1331).

ENG4630 Advanced Composition **3 hours**

Designed for students who are taking the English Minor, this course assumes that students have reasonable mastery of the kinds of texts discussed and written in English Composition 1 and 2. Students critically analyze and write a variety of texts, emphasizing development of a mature writing style, voice, and grammatical correctness (Prerequisites: ENG1330, ENG1331).

History Courses

HIST2130; HIST2230 Western Civilization I and Western Civilization II **3 hours each**

A survey of the course of civilization emphasizing significant persons, events, ideas, and movements in the historical epochs of Western culture.

HIST2234 United States History to 1877 **3 hours**

A survey tracking the development of US history from its colonial roots to the end of Reconstruction and emphasizing significant persons, events, and ideas that shaped American culture.

HIST3134 History of Christianity 1**3 hours**

A survey tracing Christianity's history from its emergence within Judaism through the Middle Ages, with an emphasis upon leading persons, events, and movements. From Augustine forward, emphasis will be placed upon developments within Western, as opposed to Eastern, Christianity.

HIST3234 History of Christianity 2**3 hours**

A survey tracing Christianity's history from the Protestant Reformation to the present that highlights the Reformation, Counter Reformation, modern religious liberalism, and the development of twentieth century religious pluralism.

HIST4133 History of Christianity 3**3 hours**

A survey of Christianity's history in America beginning with European colonization that highlights significant themes, events, leaders, and places special emphasis upon the development, dominance, and post-Civil War erosion of evangelical Protestantism's hegemony in the United States.

HIST4135 Special Topics in History 1**3 hours**

A concentrated study of a selected person, event, or movement within the history of Western civilization (offered each Fall).

HIST4233 Special Topics in History 2**3 hours**

A concentrated study of a selected person, event, or movement within the history of Western civilization (offered each Spring).

Health and Physical Education Courses**HLTH1110 Personal Fitness****1 hour**

Explores all of the components of health related fitness. These include cardio-respiratory fitness, muscular strength and endurance, flexibility, and body composition. The course examines exercise and nutrition from a biblical standpoint, specifically the dietary code for healthy living (Meets for 2 class hours weekly).

PHED1510 Recreational Activities**1 hour**

Designed to develop skills in various recreational activities. These activities may include racquetball, pickle ball, badminton, tennis, golf, or other options (Meets for 2 class hours weekly).

PHED1511 Team Sports**1 hour**

Introduces students to rules and basic skills involved in team sports (Meets for 2 class hours weekly).

PHED1512 Individual Sports**1 hour**

A course designed to introduce students to rules and basic skills involved in individual sports (Meets for 2 class hours weekly).

Math Courses**MTH1231 College Math****3 hours**

Designed for those working toward teacher certification in Elementary Education or as an elective in any other program. It presumes little prior knowledge of mathematics and is presented in a semi-programmed work text format that allows students to proceed at their own pace.

MTH2131 College Algebra**3 hours**

Taught in a discussion and demonstration format which covers variables, linear and polynomial equations, and graphing (Prerequisite: MTH1231 or permission of instructor).

MTH2231 Geometry**3 hours**

Designed for those working toward teacher certification in Elementary Education or as an elective in any other program. Taught in a discussion and demonstration format that covers geometric proofs, right triangles, and areas of geometric figures (Prerequisite: MTH1231 or permission of instructor).

Orientation Courses**ORI1310 Study Skills****1 hour**

This is a foundational course designed as a review of basic study methods, learning styles, and research skills. (This course is required for those on academic warning. Other students not required to take this course must get permission from his/her advisor before enrolling in the course.)

ORIO301 College Life Skills**No credit**

A 1-hour noncredit required course for all first-time SEBC students. The course must be completed during the student's first semester and passed within the first year of attendance. The purpose of the course is to enhance learning, personal growth, satisfaction and retention of students new to the College by giving them the tools they need to succeed and graduate from our institution (13 week course).

ORI1710 Library Workshop**1 hour**

Introductory course in library instruction. Students are introduced to the Library of Congress classification system, taught to utilize reference books, instructed in computer research, and led in a discussion of Christian world view.

Psychology Courses**PSY2132 General Psychology****3 hours**

A general introduction to the science of psychology, which studies human motives, thinking, emotions, and actions, along with the general assumptions and teachings about the nature of man.

PSY2232 Human Growth and Development**3 hours**

A study of the developmental processes from birth to death. Special emphasis will be given to the growth and development of the elementary school child in the biophysical, psychosocial, cognitive and spiritual domains (Prerequisite: PSY2132)

PSY4421 Abnormal Psychology**2 hours**

A study of disorganized personalities. This course examines some of the most common mental, emotional, and behavioral disorders that interfere with personal independence (Prerequisite: PSY2132).

Science Courses**SCI1130 Biology 1****3 hours**

This course involves a study of the molecular and cellular components of living things, integrating principles of biology common to all living things. Emphasis will be given to the issue of molecular origins.

SCI1110L Biology 1 Lab**1 hour**

This laboratory course explores the cellular and molecular structures and functions of living things. Biochemical and genetic processes are examined. Laboratory exercises (real or virtual) are used to enhance the understanding of cell activities. Lab exercises typically take 1 ½ to 2 hours.

SCI1230 Biology 2**3 hours**

This course involves a study of organ systems and general anatomy, including a basic study of human anatomy and physiology.

SCI1210L Biology 2 Lab**1 hour**

This laboratory course explores anatomical structures in animal and human systems. The cellular makeup and the physiology of body systems are examined. Dissections (real or virtual) are used to enhance the understanding of body systems. Lab exercises typically take 1 ½ to 2 hours.

SCI2630 Biology 3**3 hours**

This course involves a study of the broad array of living organisms, concentrating on their current taxonomic classification, relational characteristics, and ecological space occupied. The course will explore the evolutionary explanation for the origin of organisms. (Prerequisite: Permission of instructor.)

SCI2610L Biology 3 Lab**1 hour**

This laboratory course will involve two or more field trips to museums, zoos, botanical gardens, and aquariums. The field trips will require at least two full Saturdays to accomplish the trips and assigned tasks. (The student must check with the instructor before enrolling in the class for the dates for the field trips so that there are no schedule conflicts.)

SCI3130 Physical Science 1**3 hours**

This course involves a study of basic physical science principles, emphasizing chemistry and geology. This course includes a study of geological formations.

SCI3230 Physical Science 2**3 hours**

This course involves a study of basic physical science principles, emphasizing physics and astronomy. This course includes telescopic observations and may require evening classes (Prerequisite: MTH1231 or MTH2231 or by permission of instructor).

Speech Courses**SPCH1331 Oral Communication****3 hours**

The basic aim of this course is the development of public speaking skills. Stress is placed upon speaker confidence, vocal clarity, verbal pace, body language, outline formulation, and the reduction of detracting mannerisms. Special emphasis is also given to interpretive Bible reading and to beginning skills related to teaching, preaching, and interpersonal communication.

DEPARTMENT OF BIBLICAL STUDIES

***ACHIEVE* Adult Education Courses**

(These courses are for ACHIEVE students only)

ACV1721 Introduction to Theology **2 hours**

Introduces the student to the essential evangelical doctrines that form a coherent theological understanding and a Christian worldview.

ACV1724 Survey of Evangelism **2 hours**

Presents a definition of the Gospel's mandate and message as well as selected principles and methods of personal and institutional delivery.

ACV1730 Introduction to Scripture **3 hours**

Provides a broad chronological framework from which to understand the events, characters and doctrines of Scripture.

ACV1731 Interpreting Scripture I **3 hours**

Examines the general principles of studying Scripture as accomplished through the steps of observation, interpretation, and application.

ACV2732 Interpreting Scripture II **3 hours**

Provides an introduction to biblical genres, literary devices, and their accompanying interpretive affect upon the understanding of biblical texts (Prerequisite: ACV1731).

ACV2733 The Gospels **3 hours**

Examines the four Gospels with a view to survey the ministry, death and resurrection of Jesus Christ.

ACV2736 Trinitarianism **3 hours**

Introduces the student to the doctrines of the Trinity and the attending attributes of the Father, Son and Holy Spirit (Prerequisite: ACV1721).

ACV2737 Soteriology **3 hours**

Introduces the student to the biblical presentation of humanity, sin and salvation (Prerequisite: ACV1721).

ACV3720 Bibliology **2 hours**

Introduces the student to the doctrines of inspiration and canonization. The historical transmission of the Bible through translations will also be surveyed (Prerequisite: ACV1721).

ACV3722 Eschatology **2 hours**

Surveys the biblical doctrines of human destiny and the specific future events that will realize God's plans to conquer evil (Prerequisite: ACV1721).

ACV3723 Ecclesiology **2 hours**

Surveys selected topics concerning the doctrines of the universal and local church, especially its identity and responsibilities (Prerequisite: ACV1721).

ACV3730 Introduction to Teaching the Bible **3 hours**

Overviews principles of teaching and learning as they relate to the effective communication of Scripture (Prerequisites: ACV1731, ACV2733).

ACV3733 Principles of Conflict Resolution **3 hours**

Presents Christ-oriented methods to resolve conflict in churches, organizations, and relationships in the spirit of God's grace and truth.

ACV3734 Survey of the Pentateuch **3 hours**

Provides an overview of the first five books of the Old Testament. Special attention is given to the Abrahamic and Sinai covenants (Prerequisite: ACV1730).

ACV3735 Survey of Romans **3 hours**

Introduces the student to Paul's letter to the Romans. Attention is directed to the text's view of the human condition and God's remedy through Christ (Prerequisites: ACV1730, ACV1731, ACV2732).

ACV4720 Discipleship and Ministry **2 hours**

Explores theories of discipleship and practical steps in developing a philosophy of biblical discipleship.

ACV4721 Small Group Leadership **2 hours**

Provides insight into group formation and processes. Presents practical methods for fostering small group environments within a church education context.

AC V4723 Principles of Leadership

2 hours

Reviews basic leadership characteristics and skills needed for effective leadership including influence, integrity, vision, problem solving, and staff development.

ACV4725 Communication in Leadership

2 hours

Introduces the concepts of effective oral and written communication, including functioning in teams and other organizational settings as well as interpersonal exchanges.

ACV4734 Christian Leadership and Ethics

3 hours

Reviews theoretical and practical problems of moral conduct and proposes solutions with an emphasis upon the nature of ethics, values, rights, obligations, and opportunities.

Bible Courses

BIB1330 Bible Overview

3 hours

Providing a basic chronological summary of the biblical narrative, this course emphasizes the central characters, events, and doctrines that shape the Christian faith.

BIB1332 Hermeneutics 1

3 hours

A foundational course designed to introduce the student to biblical prose literature and its subgenres. Attention will be given to the recognition of literary devices, narrative agenda and personal application (Formerly BIB1331 Inductive Bible Study).

BIB2130 Life of Christ

3 hours

Examines the life of our Lord by placing the events recorded in all four gospels in reasonable chronological order. Attention is placed on items as they relate to the redemptive plan of God and the background materials that pertain to events in the Savior's life (Prerequisite: BIB1330).

BIB2131 Narrative Art in the Gospels

3 hours

An exposition of Matthew, Mark, Luke, and John that takes into account literary techniques employed by each author to communicate the theological message of each book and that also addresses selected synoptic issues. (*replaces BIB2130 Life of Christ as Bible Core Course*)

BIB2331 Hermeneutics 2**3 hours**

A foundational course designed to introduce the student to biblical poetic literature and its subgenres. Attention will be given to the recognition of poetic devices, both structural and linguistic, and personal application (Formerly BIB2331 Hermeneutics) (Prerequisite: BIB1332)

BIB2520 Galatians**2 hours**

An expository, analytical and practical examination of this Epistle with attention given to Paul's defense of his apostleship, the message of justification by faith, and Christian liberty (Prerequisites: BIB1330, BIB1332, BIB2331).

BIB2521 I Corinthians**2 hours**

An expository, analytical, and practical examination of the Epistle with attention given to church discipline, Christian liberty, spiritual gifts (Prerequisites: BIB1330, BIB1332, BIB2331).

BIB2720 Intertestamental Period**2 hours**

A detailed study of the historical biographical and cultural background of the 400 silent years between the closing of the Old Testament and the opening of the New Testament. Emphasis will be given to the significant events in the development of the nation of Israel as it relates to the temple, the land, and the people (Prerequisite: BIB1330).

BIB2721 Disciplines of the Christian Life**2 hours**

This class explores the Christian life in light of its key developmental elements such as prayer, worship, Scripture-reading and lifestyle choices. In view of these matters, this course seeks to identify and discern between specific biblical instruction and practical wisdom so that the student can reflectively consider his/her life as it relates to these topics.

BIB2730 The Bible as Literature**3 hours**

Examines the various literary forms within the Christian canon. The special qualities of each literary genre will be discussed with the critical, interpretive and applicational issues that accompany these literary categories.

BIB3120 Acts**2 hours**

Designed to acquaint the student with apostolic, Christianity in its origin, progress, methods, and goals. The book of Acts, together with supplementary reading, student projects, class discussion, and lectures, provides the basis of this study (Prerequisite: BIB1330).

BIB3130 Genesis**3 hours**

Introduces the student to the first book in the canon of Scripture in which all that follows has its beginning. The course consists of an exegetical and expositional explanation of the book. Attention is given to the issues of young earth creation and a global flood (Prerequisite: BIB1330).

BIB3131 Old Testament Synthesis**3 hours**

Provides a synthesis of the entire Old Testament. Each book is examined in light of its historical setting. The student is given an overall picture of the Old Testament politically, socially, and religiously.

BIB3132 Pentateuch**3 hours**

A theological and literary introduction to the first five books of the Old Testament. Attention is given to the Sinai Covenant and its implications for the rest of Scripture (Prerequisite: BIB1330).

BIB3220 Bible Introduction**2 hours**

Examines the authority of the Christian Scriptures along with the issues of ancient text forms and canonization. The course will also address translational philosophies, modern translations and the “gender accuracy” issue (Prerequisite: THEO1321).

BIB3230 Romans**3 hours**

Consists of an exegetical and expositional study of Romans. Through examining Paul’s doctrinal treatise on the doctrine of salvation, relevant issues such as condemnation, justification, sanctification, and practical Christian living are discussed (Prerequisites: BIB1330; BIB1332).

BIB3231 New Testament Synthesis**3 hours**

Provides a synthesis of the entire New Testament. Each book is considered in relation to its immediate historical setting, the other books of the New Testament, and the entire Bible as it unfolds God’s plan of salvation.

BIB3420 Matthew**2 hours**

An exposition of the gospel of Matthew, covering its background, theme, and lines of thought through verses, chapters, and sections. Doctrinal significance, solutions to areas of difficulty, and relevant practical application will be emphasized (Prerequisites: BIB1330, BIB1332, BIB2331).

BIB3421 Wisdom and Poetry**2 hours**

Introduces Old Testament wisdom literature and examines the books of Psalms, Job, Proverbs, Ecclesiastes, and Song of Solomon. Attention is placed on understanding the purpose and message of

each book; utilizing the rules of hermeneutics associated with interpreting wisdom literature; understanding wisdom literature as the authoritative Word of God; and applying wisdom literature to life today (Prerequisite: BIB1330).

BIB3422 Minor Prophets

2 hours

Offers a literary, biographical, and historical survey of Hosea through Malachi with attention given to exposition and application (Prerequisite: BIB1330).

BIB3530 Kings and Chronicles

3 hours

Examines the biblical presentation of Israel's divided monarchy, with a special minor upon King Solomon's reign. This course also highlights the historiographic, thematic, and theological characteristics unique to each book (Prerequisites: BIB1330, BIB1332).

BIB3730 Hebrews

3 hours

An expositional study of the book of Hebrews giving attention to the historical background, themes, and theological issues of the book. Special consideration will be given to the relevant and appropriate application (Prerequisites: BIB1330, BIB1332, BIB2331).

BIB4120 Daniel

2 hours

A detailed study of the historic, biographical, and prophetic material in Daniel. Correlation is made between Daniel and the prophetic material of Matthew 24 and Revelation. God's program for the Gentiles and Israel is discussed (Prerequisites: BIB1330, BIB1332).

BIB4220 Isaiah

2 hours

Reviews the historical background of Isaiah's time and his prophetic response to the major issues, trends, and nations of the age. Proceeding with a verse-by-verse exegesis of selected chapters, it also pursues an in-depth review of the book's eschatology and major doctrines (Prerequisite: THEO3120).

BIB4420 Pastoral Epistles

2 hours

An exegetical and expositional study of 1 and 2 Timothy and Titus. Attention is given to the organization, development, and protection of the local church (Prerequisites: BIB1330, BIB1332, BIB2331).

BIB4530 Revelation

3 hours

Consists of a detailed exegetical and expositional study of the book of Revelation. Various alternative approaches of study and problem passages are discussed (Prerequisites: BIB1330, BIB1332).

BIB4730 New Testament Seminar**3 hours**

Provides an advanced interaction with New Testament studies. This senior-level course emphasizes higher levels of comprehension and research resulting in an overall integration and demonstration of Christian thought (Prerequisites: BIB2130, BIB3220, BIB3230, THEO1321, THEO2130, THEO2230, THEO3120, THEO3220).

BIB4731 Old Testament Seminar**3 hours**

Provides an advanced interaction with Old Testament studies. This senior-level course emphasizes higher levels of comprehension and research resulting in an overall integration and demonstration of Christian thought (Prerequisites: BIB3130, BIB3220, THEO1321, THEO2130, THEO2230, THEO3120, THEO3220).

Biblical Language Courses**LANG2130 Elementary Greek 1****3 hours**

The first semester of the Greek language sequence. A study of the basic principles of Biblical Greek for students who have not had Greek nor need an extensive review of the language (Prerequisites: ENG1330, ENG1331).

LANG2230 Elementary Greek 2**3 hours**

The second semester of the Greek language sequence. A continuation of the basic principles of Biblical Greek for students who have not had Greek nor need an extensive review of the language. The course will include translation work in the Gospel of John during the latter part of the year (Prerequisites: ENG1330, ENG1331, LANG2130).

LANG3130 Intermediate Greek 1**3 hours**

The third semester of the Greek Language sequence. Focuses on translation, building of a Greek vocabulary, consideration of syntactical principles, and the use of these in developing a comprehensive exegetical method (Prerequisites: LANG2130, LANG2230).

LANG3230 Intermediate Greek 2**3 hours**

The fourth semester of the Greek Language sequence. An introduction to exegetical procedures and practice of exegesis in selected epistles. Attention will be given to content, authors' styles and the epistles' characteristics. The student will be assisted in the development of a systematic exegetical method (Prerequisites: LANG2130, LANG2230, LANG3130).

LANG4130 Hebrew 1**3 hours**

The first semester of the Hebrew language sequence. An introduction to basic Hebrew grammar. This course will review the basic principles that govern noun and verb forms while also building a basic vocabulary.

LANG4230 Hebrew 2**3 hours**

The second semester of the Hebrew language sequence. A continuation of basic Hebrew grammar. This course will review the basic principles that govern noun and verb forms while also building a basic vocabulary. The student will also be exposed to the basic language tools that will aid further study (Prerequisite: LANG4130).

Theology Courses**THEO1321 Foundations of Biblical Doctrine****2 hours**

This course provides an introduction to the major areas of Bible doctrine. It is designed to present the essential truths of Christianity in a clear and concise format that can be easily learned and understood.

THEO2130 Theology 1**3 hours**

Introduces the student to theology proper as organized by systematic and philosophical theology. Careful consideration is given to divine attributes, Trinitarianism and perspectives on the nature of divine sovereignty (Prerequisite: THEO1321).

THEO2230 Theology 2**3 hours**

Introduces the biblical doctrines of Angelology, Anthropology, Hamartiology, and Soteriology. Special attention is given to the nature of divine sovereignty as it pertains to salvation and perseverance (Prerequisites: THEO1321, THEO2130).

THEO3120 Theology 3**2 hours**

Designed to survey eschatology, including an examination of God's prophetic plan involving the Rapture, Judgment Seat of Christ, Tribulation, Second Coming to the earth, Millennium, Eternal state, etc. Attention is given to the diversity of interpretive methods and the pretribulational, premillennial approach (Prerequisite: THEO1321).

THEO3220 Theology 4**2 hours**

Surveys selected topics in Ecclesiology. Attention will be given to the identity and character of the New Testament Church, the ordinances, forms of local church government, and biblical leadership roles (Prerequisite: THEO1321).

THEO4730 Theology Seminar**3 hours**

Provides an advanced interaction with theological studies. This senior-level course emphasizes higher level of comprehension and research resulting in an overall demonstration and integration of Christian thought (Prerequisites: THEO1321, THEO2130, THEO2230, THEO3120, THEO3220, BIB3220).

Christian Ministries/ Pastoral Ministries Courses**PASM2230 Homiletics I: Ministry Communication****3 hours**

Designed to further develop the public speaking skills for those preparing for lay ministry. Recognition is given to the variety of speaking and teaching opportunities available to Christian men and women today (Prerequisites: BIB1330, BIB1332, BIB2331 and SPCH1331).

PASM3130 Homiletics 2**3 hours**

Designed to develop the fundamentals of sermon construction and preparation. Further attention is given to personal attitude and readiness (Prerequisites: SPCH1331, BIB1332, BIB2331, PASM2230).

PASM3230 Homiletics 3**3 hours**

Designed to provide further proficiency in vocational preaching. Attention will be given to the development of sermon types (Prerequisites: BIB1332, BIB2331, SPCH1331, PASM2230, PASM3130).

PASM3520 Biblical Theology of Ministry**2 hours**

This course challenges the student to develop a personal philosophy of ministry and a grasp of key ministry factors such as integrity, excellence, prioritization and perseverance, based on a careful examination of the biblical theology of ministry.

CM3620 Christian Ministries Practicum**2 hours**

Exposure and observation of local church or Parachurch ministry in an appropriate service area. Students will be supervised by the program supervisor and a field instructor.

PASM3620 Pastoral Practicum**2 hours**

Offers ministry experience in an appropriate service area. Students will be supervised by the program supervisor and a field instructor.

CM4620 Christian Ministries Internship**2 hours**

Supervised field-based training in local church or parachurch ministry that allows the student to experience ministries related to his/her professional minor. This ministry experience, although varied, would involve planning, implementation, and supervision.

PASM4620 Pastoral Internship**2 hours**

Supervised field-based training in a local church pastoral ministry that exposes the student to ministries related to his professional minor.

Intercultural Ministries Courses**ICM1320 Introduction to World Missions****2 hours**

Presents the basis for World Missions as given in the Old and New Testaments. The course gives consideration to the missionary call and places stress upon the biblical response to universalism and syncretism. It surveys basic needs and opportunities, selected ministries, and key trends of World Missions.

ICM1321 Evangelism**2 hours**

This course entails a biblical approach to the meaning of the Christian witness through a believer's faithfulness to the evangelistic mandate. It proceeds with an in-depth review of evangelism's meaning, message, principles, and practices. Emphasis is placed on how one may evangelize through personal witness, team activity, and the local church.

ICM2430 World Religions and Cults**3 hours**

A study of major cults and religions of the contemporary world, especially as they constitute a challenge to Christian Missions. Considers the historical development, philosophical system, major tenets, evaluation in the light of Biblical revelation, and counsel concerning missionary work among adherents of selected religious systems.

ICM2431 Race, Culture and the Church**3 hours**

This course will focus upon the opportunities and challenges of living and ministering in a multicultural/ethnic society. The histories of major American minority groups will be surveyed with an aim to enhance understanding and contributions in light of diversity. Students will develop a biblical perspective on the issues of race and unity.

ICM2433 Hispanic Culture and Ministries**3 hours**

Surveys the different Hispanic cultures in the United States. Items such as food, manners, traditions, time, basic values and relationships will be covered. The student will also explore existing and future opportunities for service to these communities.

ICM2520 Missionary Life**2 hours**

A practical study of missionary life and ministry. Surveys the procedures involved in becoming a missionary candidate and reaching the selected field of service. Emphasis is placed upon the missionary's personal and family life, the education of his/her children, the relationships to one's home church, parachurch organization, fellow missionaries, nationals, and the adjustments related to cross-cultural living.

ICM2731 Conversational Spanish**3 hours**

This course presents the basic linguistic elements of Spanish for the purpose of building relationships, creating ministry opportunities, and bridging cultural gaps. As a secondary goal, this course offers insight into communication, social expectations, and lifestyles within Hispanic communities.

ICM3430 History and Philosophy of Missions**3 hours**

Designed to develop insights regarding the strengths and weaknesses of missions throughout history with an analysis of the missions movement from apostolic times to the present. While building a sound philosophy of missions, it seeks to discern ways of creative response to the trends of missions today.

ICM3520 Cross-Cultural Communication**2 hours**

Entails a study of the essence of Biblical evangelism and the effective communication of the evangelistic message. It proceeds with analyses of selected patterns of present-day evangelism and communication strategies. Emphasis is placed upon designing and implementing evangelistic and communication strategy through local churches and parachurch organizations.

ICM3531 Cross-Cultural Adaptation**3 hours**

An introduction to the experiential challenges of living and working in a culturally foreign environment. Explores the processes of culture shock, cultural adaptation, reentry stress and third-world cultural identity development.

ICM3532 The Urban Context**3 hours**

Examines relational, religious and economic issues facing metropolitan communities. This course identifies the trends, shifts and future outlooks for development and ministry opportunities.

ICM3533 Urban Ministries**3 hours**

This course identifies appropriate strategies for Christian ministries in an urban context. Special emphasis will be placed upon student awareness and involvement in local urban ministry opportunities for the purposes of investigation, evaluation of their effectiveness to reach their targeted mission and vision goals. This course also puts emphasis on providing students with opportunities for personal involvement in a chosen urban ministry program.

ICM3730 Chaplain Ministries**3 hours**

Designed to introduce the student to various issues and opportunities associated with chaplaincy. This course will examine the broad philosophy of practice and ministry tactics while identifying the recipients of these ministries as communities with particular needs. The course will also address the logistics and legalities of chaplaincy.

ICM4120 Missions Area Study**2 hours**

Designed to engender in-depth knowledge of a selected type of ministry. It proceeds with the intensive study of an area of learner interest. Course research relates to the history, geography, culture, economy, political structure, religious problems, and trends that affect mission work.

ICM4121 Cultural Anthropology**2 hours**

An overview of the origins and nature of cultures and the processes of cultural invention, contact, diffusion and acculturation. The course includes a study of material culture, social life, government and law, art and religion.

ICM4220 Applied Missionary Anthropology**2 hours**

A study of the application of anthropological techniques to missionary activity and problems in view of a Biblical orientation. An approach is made to practical, societal problems of the missionary among cross-cultural groups and to seeing how anthropology helps to solve these (Prerequisite: ICM4121).

ICM4520 Church Planting and Development**2 hours**

Reviews the Divine will, provisions and procedures for extending the church worldwide. Surveys are made of selected churches, home and foreign, to determine why they succeeded or failed. Principles and tools for evaluating the various types of church growth are introduced. The course will include projects devised to aid the learner in the discovery, analysis, and institution of church growth dynamics.

ICM4521 Contemporary Issues in Missions**2 hours**

A study of the major issues, events, trends, and problems related to modern missions. Selected contemporary books and articles on missions will be critically evaluated. Also includes an analysis of communism, nationalism, and apostate ecumenism insofar as each calls for the creative response of evangelical missionary outreach.

ICM4620 Missions Practicum**2 hours**

Concerns practical missions service under the direction of host supervisors and the program advisor. Ministries in and through the local church and/or missions agency will provide entry-level experience for the missions trainee.

ICM4621 Missions Internship**2 hours**

Designed to sharpen missions-related ministry skills under the guidance and requirements of mission agency personnel and the program advisor. The internship involves the student in securing church partnership, prayer backing, funding, and ministry experience.

DEPARTMENT OF EDUCATION

Church Education Courses

CHED1220 – Introduction to Church Education**2 hours**

Introduces the student to the total field of church education from the perspective of a church leader. The student discovers the place of education in the local church and is guided through the various educational ministries. The student is to be introduced to the basics of teaching and working with children, youth, and adults through a Christian educational ministry. .

CHED1420 Drama in Ministry**2 hours**

A performance course designed to provide students with a general knowledge of dramatic elements in a ministry setting. General aspects including character development and production elements will be explored with a focus on creative arts ministry. Various in-class performances will be required, as well as at least one public performance in chapel or an off-campus site.

CHED2120 Technology and Learning**2 hours**

Surveys technologies available for aiding teachers in instruction and management of the classroom. The student learns the basics of several computer-based programs and is introduced to trends in educational technology (Formerly CHED2120 Materials & Media).

CHED2130 Introduction To Women's Ministry**3 hours**

An introductory course exploring the philosophies of women's ministries and the unique needs and contributions of women.

CHED3130 Teaching the Bible**3 hours**

Presents the pedagogical principles of teaching and learning as they relate to the communication of the Word of God. Individual skill in the application of these principles is developed through lesson planning and practice.

CHED3520 Adult Development and Min.**2 hours**

Introduction to a biblical philosophy for teaching adults. Begins with a study of characteristics and needs of adults covering the life span from young adulthood to senior adulthood. Also teaches the practical application of meeting adult needs biblically.

CHED4120 Marriage & Family**2 hours**

Designed to present the Biblical goal of the Christian home, the roles of each member of the family unit, and examination of the problems of Christian family life and the relationship of the home to the church. Representative units of study include: developing a Christian lifestyle for marriage, meaningful family worship, Biblical principles of finances and child training education.

CHED4520 – Principles and Practices of Discipling**2 hours**

Provides an opportunity for the student to focus in on the subject of making disciples. The student will begin with a study of the meaning of discipleship and move through a philosophy of building a Biblical discipling ministry.

CHED4521 Group Dynamics**2 hours**

Presents the theory and practice of the group process which is so important to the work of church education in the areas of leadership, counseling, fellowship, and teaching. Deals with group formation and maintenance and especially emphasizes ways in which spiritual growth can be fostered by small group environments.

CHED4611 Independent Study in Church Education**1 hour**

Allows the student to study areas of personal interest not covered in other courses in church education. The student will be working closely with the course instructor. This course stresses the need for creative, high quality work (By approval of instructor).

CHED4620 Church Education Internship**2 hours**

Supervised training in educational ministries of a local church or Parachurch organization which exposes the student experientially to various types of ministry appropriate to their professional minor. Students are placed with experienced Christian educators for instruction and practical on-the-job training. Internship in special ministries may be arranged in some cases. (Open to program majors only after completing the junior year; consult with the department chair early in the junior year to arrange for this course.)

CHED4720 Biblical Principles of Leadership**2 hours**

Focuses on the basic skills needed in being an effective leader including time management, planning, organizing, leading and evaluating. Through practical exercises, the student is helped to become an effective, positive leader and administrator (Formerly titled CHED 4522 Organization /Administration).

Children's Ministries Courses**CHMN2130 – Introduction to Children's Ministry****3 hours**

Presents an introduction to the local church ministry to children. Students will learn the biblical and practical principles necessary to create a successful ministry in any size church in any culture. This class answers the questions: "Why do we do what we do?" "How can I be assured of success?" and "How can I measure the results of my ministry."

CHMN2530 Foundations of Children's Ministries**3 hours**

Introduces the student to the church time ministries of a local church from nursery through sixth grade. Focusing on the methodology of ministry, students will understand the goals of ministry, problems to be expected, and methods that assure success. Students will learn how to teach the content, values, and principles of the Bible to all age groups.

CHMN3430 Outreach in Children's Ministries**3 hours**

Provides the tools necessary for ministries that are outside the usual church time events. Students will learn to effectively plan camps and retreats, direct children's choirs, organize special events that bring children into the church and help them develop their talents and gifts. Students will also learn how to publicize their ministries..

CHMN3530 Discipleship of Children**3 hours**

Designed to prepare children's pastors and workers to help children grow in Christian maturity. Students will learn the principles of discipleship and learn how to train parents to disciple their children.

CHMN4330 Children's Ministries Practicum I**3 hours**

The student will assist in a local youth ministry for a minimum of 30 hours during the semester. An exposure to children's ministries of the local church, students will participate in each ministry, observing the programs, methods, and purposes. The student will gain an onsite understanding of the problems and challenges of ministry in an actual church setting.

CHMN4332 Children's Ministries Practicum 2**3 hours**

The student will assist in a local youth ministry for a minimum of 30 hours during the semester. The student will complete a ministry project in a local church. With the help of the instructor, the student will create clearly defined ministry goals and will take the project to completion, carefully monitoring progress along the way (Prerequisite: CHMN4330).

Counseling Ministries Courses**COUN2130 Introduction to Counseling****3 hours**

An overview of the historical, biblical, and theoretical foundations of counseling in the 21st Century. Christian and secular theories of counseling will be surveyed. *(Student must be at least a sophomore to take this course, and it must be taken before any other counseling course is taken)*

COUN2520 Religion and Spirituality**2 hours**

An overview of non-Christian approaches to spirituality, Christian approaches to spiritual transformation, and Christian spiritual assessment tools (Prerequisites: COUN 2130, THEO1321).

COUN3120 Introduction to Counseling Ethics**2 hours**

An overview of ethical issues common to the counseling scenario. Legal and ethical guidelines established for counseling professionals will be examined (Prerequisite: COUN2130).

COUN3221 Introduction to Marriage/Family/Child Counseling**2 hours**

An introduction to components of premarital, marital, child and family therapy (Prerequisite: COUN2130).

COUN3230 Introduction to Counseling Techniques and Practices

3 hours

An introduction to basic techniques of counseling and active listening. Role play and self-discovery exercises will be utilized in this experiential course (Prerequisite: COUN2130).

COUN3220 A Biblical View of Persons

2 hours

A theological study of human nature and the image of God. Contrasted with alternate religious views of humanity, a biblical perspective will be established and applied to the analysis of counseling relationships. (Prerequisite: COUN2130)

COUN3310 Counseling Practicum I

1 hour

The student must take 6 personal sessions with a professional counselor who is approved by the Counseling Ministries advisor. The experience of being the *client* will facilitate the student's ability to empathize with those he/she counsels in the future and will help identify areas and issues of strengths and weakness that could affect the student's counseling approach. It is the student's responsibility to pay for any and all counseling fees. Restricted to Junior and Senior level students (Prerequisite: COUN2130).

COUN3732 Introduction to Group Counseling

3 hours

A study of the biblical foundation from which the concepts of group theory and counseling spring. Students are introduced to contemporary group theory and the p counseling process. Efficacy of various approaches is explored (Prerequisite: COUN2130).

COUN3733 Introduction to Conflict Resolution

3 hours

A study of biblical, Christ-oriented approaches to resolving conflict in churches, organizations, relationships, and families in the spirit of God's grace and God's truth. Nonreligious material, as well as concepts from other religions, are examined. (Prerequisite: COUN2130)

COUN3734 Theory and Practice of Helping Relationships

3 hours

An overview of basic theory behind helping relationships, including practical steps to biblical change. The development and practice of counseling skills will be emphasized. (Prerequisite: COUN2130)

COUN4120 Introduction to Crisis Counseling

2 hours

An overview of crisis situations that require special attention such as suicidality, domestic violence, grief, and trauma. Specific techniques will be discussed. Emphasis will be placed on the self-care of the counselor in the face of secondary trauma and compassion fatigue (Prerequisite: COUN2130).

COUN4130 Person of the Counselor **3 hours**

An experiential study of the integrity and all-around health of the counselor. Self-examination in the context of group discussion, personal process exercises, personality assessment, and formational reading will be emphasized. Guest speakers will address various topics (Prerequisite: COUN2130).

COUN4230 Introduction to Research and Statistics in the Helping Professions **3 hours**

An overview of statistical terminology and concepts and the process of conducting viable research. The student will be introduced to the process of literature review and the APA guidelines for writing papers. A class research project will be conducted (Prerequisite: COUN2130).

COUN4320 Counseling Practicum II **2 hours**

An onsite experience of gaining exposure to professional counseling and counseling organizations. The student is allowed to provide administrative services, but only observe counseling as it is provided by licensed clinicians. Sites must be approved by the Counseling Ministries advisor. Restricted to Senior level students (Prerequisite: COUN2130, COUN3120, COUN3310).

Youth Ministries Courses

YTMN2131 Purpose-Driven Youth Ministry **3 hours**

This course addresses the following issues: a clear definition of youth ministry, understanding today's youth culture, understanding how to understand youth culture, being countercultural in youth ministry, and effective advertising and promotion of events.

YTMN2231 Counseling Youth in Crisis **3 hours**

This course addresses the following issues: the five reasons we do what we do, counseling teens in crisis, the four elements of a healthy youth ministry, programming a balanced youth ministry, and your personal giftedness.

YTMN2332 Youth Ministries Practicum I **3 hours**

This practicum is the first of two courses that will give students practical experience within the local church. Students will spend five hours per week working with a youth group and assisting the youth pastor. Two hours per month will be spent in group supervision on campus with the instructor. Students who are currently employed in a youth position at a church will be required to spend one extra hour per week in supervision with a veteran youth minister.

YTMN2730 Masculinity and Ministry**3 hours**

Designed to explore the true meaning of one's masculinity and how that masculinity can be used more effectively in ministry. Set in a nontraditional atmosphere of camping and hiking, students will interact over issues pertaining to men in ministry. This class is designed to be a one-week intersession course. Pre-work will be assigned in the form of book reports and reaction papers. Enrollment is limited to 10 males.

YTMN3131 Advanced Issues in Youth Ministries**3 hours**

The following issues will be addressed in this course: using "lead teams" to revolutionize youth ministry, planning big retreats and trips, developing a small group ministry, and habits of highly effective youth ministers.

YTMN4230 Comparative Philosophies of Youth Ministries**3 hours**

The following issues will be addressed in this course: dealing with difficult teenagers; working effectively with parents; understanding your pastor and staff; becoming a team player; and adolescent spirituality.

YTMN4331 Youth Ministries Practicum 2**3 hours**

The second of two courses that will build upon the experiences gained in the first practicum. Students will spend no less than 10 hours per week in the local church working with the youth group and assisting the youth pastor. One hour per week will be spent in group supervision on campus with the instructor. Students who are currently employed in a youth position at a church will be required to spend one extra hour per week in supervision with a veteran youth minister (Prerequisite: YTMN2332).

Elementary Education Courses**ELED1230 Foundations of Education****3 hours**

A survey of historical, philosophical, sociological and psychological influences in American education, and includes the role of the school in American culture. A personal Christian philosophy of education is developed. Observation in local school classrooms is a basic part of this course.

ELED2120 Curriculum Development**2 hours**

Designed to expose education students to basic curriculum design. Emphasis will be placed on various types of curriculum design and study of procedures leading to sound curriculum change. Various curriculums including the Alabama courses of study will be examined, test construction will be studied and practiced; objectives will be described and written (Prerequisite: ELED1230).

ELED2530 Arithmetic Education**3 hours**

Designed to introduce the prospective teacher to the principles, methods, and materials of teaching mathematics in the elementary school. The major components of curriculum planning and implementation will be presented. The format of the course includes lecture, discussion, demonstration lessons, in-class presentations and use of mathematics materials, and participation in field observation experiences (Prerequisite: MTH1231).

ELED3130 Educational Psychology**3 hours**

An in-depth study of the human learning process. Educational theories, motivation, student diversity, learning styles, classroom climates, assessment and current issues in education will be discussed. Educational theories will be compared to Christian education philosophies (Prerequisites: PSY2132).

ELED3320 Elementary Education Practicum 1**2 hours**

Designed to give education majors experience in elementary schools by participation primarily in non-teaching responsibilities: aiding teachers by grading papers, copying work, supervising children, creating bulletin boards, and assisting in other ways by working with children (Prerequisite: at least 9 semester hours of methods courses.)

ELED3430 Reading Skills**3 hours**

Students are introduced to the basic concepts of the reading process by studying and using the major approaches to reading instruction (Intensive Phonics, Language Experience, Basal Reader, Linguistic, and Eclectic approaches including changed alphabets, words in color, and other means of individualizing instruction). Readiness, word recognition, and assessment of levels of comprehension are emphasized in lesson planning and practice teaching (Prerequisites: ELED1230, ELED2120, PSY2232).

ELED3520 Classroom Management**2 hours**

Designed to study management of time, space, paperwork, and student behavior. Classroom management theories, behavior modification and approach to discipline are some of the areas explored in depth (Prerequisite: ELED1230).

ELED3521 Literature for Children**2 hours**

A reading course in which the selection and evaluation of literature for the elementary school child is emphasized. Students are encouraged to make value judgments as to appropriate literature for the elementary classroom.

ELED3530 Language Arts**3 hours**

An extensive study of methods for teaching the areas related to language areas: listening, speaking, reading, writing and spelling. Emphasis will be on the practical application of the language arts in the curriculum. Lesson preparation and practice teaching are a vital part of this class (Prerequisites: ELED1230, PSY2232).

ELED3531 Teaching Methods 1**3 hours**

Emphasizes methodology for teaching science and social studies in the elementary classroom. Concepts and methods which enhance children's learning processes such as inquiry, discovery, cooperation and collaboration will be explored (Prerequisites: ELED1230, PSY2232).

ELED4230 Teaching Methods 2**3 hours**

Emphasizes methodology for teaching art, music, health and physical education in the elementary classroom. Concepts and methods which develop the total child through the use of interactive education processes will be explored (Prerequisites: ELED1230, ELED2120).

ELED4320 Elementary Education Practicum 2**2 hours**

Provides the opportunity to gain additional experience in school settings prior to actual Student Teaching experience. The student participates in teaching experiences such as tutoring, small group instruction, and in teaching whole classes in arrears in which methods course(s) has been or is being taken. Other duties may be assigned by the supervising teacher (Prerequisites: at least 20 hours of methods courses and ELED3320).

ELED4390 Student Teaching**12 hours**

Student involvement in the total learning situation of a local school under the supervision of the Department of Teacher Education and the local cooperation teacher. The competencies demonstrated by the student in the classroom will be used to evaluate the effectiveness of the teacher training program. This course requires the student's full time involvement for a twelve week period.

ELED4430 Introduction to Special Education**3 hours**

An introductory survey course describing various types of exceptionalities commonly encountered in classroom teaching. The course includes an analysis of physical, social, mental and emotional factors of students as well as techniques involved in screening, referral, placement, and teaching of exceptional children in the regular classroom.

Music Courses

Applied Music - Voice, Piano, Guitar, or Other

1 hour

Students in the Worship Leadership minor and the Music Education in the Christian School minor are required to take a one-hour lesson each week for four semesters. Basic performance technique will be explored as well as music fundamentals during private lessons. A jury exam is required at the end of each semester for music minors. A recital is required for students in the Music Education in the Christian School minor. Extra lessons may be required in order to pass a proficiency exam. Students who are not music minors are welcome to take applied lessons for open elective credit. Students who are not music minors may take applied lessons for elective credit.

Piano	Voice	Guitar & Other
MUSI3115	MUSI3117	MUSI3119
MUSI3215	MUSI3217	MUSI3219
MUSI4115	MUSI4117	MUSI4119
MUSI4215	MUSI4217	MUSI4219

MUED4320 Music Education Practicum

2 hours

Designed to give music education students experience in elementary and secondary schools by participating primarily in non-teaching responsibilities: aiding teachers by grading papers, copying materials, supervising children, creating bulletin boards, leading practice groups, assistant directing, and assisting in other ways by working with students in a K-12 music instructional setting..

MUED4690 Student Teaching in Music Ed

12 hours

Student involvement in the total learning situation of a local school under the supervision of the Department of Teacher Education, the Advisor of Music Education, and the local cooperating music teacher. The competencies demonstrated by the student in the classroom will be used to evaluate the effectiveness of the music education training course of study. This course requires the student's full time involvement for a 12-week period. (Prerequisites: MUED4730/31 Music Materials & Methods I and II; MUSI4420 Directing & Conducting Principles; MUED4320 Music Ed Practicum I; 13 additional education courses)

MUED4730 Music, Materials and Methods I

3 hours

A survey of appropriate classroom literature and the exploration of various teaching methods for K-12 music courses. Class discussion will focus on appropriate age level literature and teaching techniques as well as lesson plan preparation. Classroom observations are a critical component of this course

(Prerequisites: MUSI2530 Musicianship II; MUSI4420 Directing and Conducting Principles; ELED2120 Curriculum Development; ELED3520 Classroom Management; ELED1230 Foundations of Education)

MUED4731 Music Materials and Methods II **3 hours**

This course is a continuation of the *MUED4730 Music, Materials and Methods I* course. It focuses on practical teaching experiences in the field, as well as offering the student multiple opportunities to interview and shadow experienced teachers of music in a variety of settings. (Prerequisite: MUED4730)

MUSI1710 Ensemble **1 hour**

The Ensemble (aka Southeastern Singers) is made up of men and women who desire to use his/her musical gifts to glorify God. The singers make a number of on and off campus performances during the year. Membership is open to all students on the basis of private audition with the music director. Ensemble is offered on alternating semesters once per year. Each semester culminates in a concert/dramatic presentation and/or a tour. Partial scholarships are available for those in leadership roles.

MUSI2122 Fundamentals of Music **2 hours**

Designed to give practical experience in reading and understanding musical notation. For students who do not understand or read music. Required for music students whose score on a music placement test indicate a need for further study of music fundamentals.

MUSI2430 Musicianship I **3 hours**

An in-depth course designed to deepen student's abilities, talents, and musical skills. Students will review music fundamentals and skills related to musicianship, including ear-training, sight-signing, rhythm, keyboard skills, and basic harmonic structure. (Prerequisite: Applied Music or MUSI2122 Fundamentals of Music) (*Replaces MUSI2430 Music Theory 1*)

MUSI2530 Musicianship II **3 hours**

A continuing study in the area of musicianship, including aspects of advanced and contemporary theory and song writing. (Prerequisite: MUSI2430 Musicianship I) (*Replaces MUSI3530 Music Theory 2*)

MUSI2721 Worship Technology **2 hours**

Practical training in sound systems concepts and techniques. Students will gain a basic understanding of audio components, mixing and monitoring for church services, including an introduction to MIDI, recording equipment, multimedia, and music technology.

MUSI3230 Music Appreciation**3 hours**

This survey course is designed to help the student experience and appreciate Western Art Music from the Medieval Period to the present, as well as music from other cultures. This course may count toward the fine arts elective required for all programs.

MUSI3520 Music for Children and Youth**2 hours**

This course is designed to prepare the student to engage children and youth in music in a variety of settings including church, school, or the mission field through multiple methods and materials.

MUSI3600 Student Recital**0 hours**

This is a required performance for the individual student in the Music Education in Christian Schools minor. It will be taken in the student's final semester of Applied Music.

MUSI4420 Directing and Conducting Principles**2 hours**

A study of basic choral, band, and orchestral conducting techniques. The course will include developing skills in giving cues, conveying musical expression, and clear direction of cut-offs. (Prerequisite: MUSI2430 Musicianship I)

WOR0300 Worship Band – Audience of One**0 hours**

SEBC's Worship band is called *Audience of One*. These students lead worship in the community through venues such as morning and evening worship services, Wednesday evening youth group events, Youth retreats and functions, as well as Chapel services here on campus. Its membership is open to all students on the basis of private audition and includes a scholarship.

WOR1120 Foundations of Worship**2 hours**

This course presents a historical survey of the development of music and worship in the church and a theological survey of music and worship as presented in Scripture. Through the survey, students will gain appreciation for music and worship by developing a philosophy of worship and aesthetics. Attention will also be given to developing and maintaining the heart of a worshiper. This course may count toward the required fine arts elective for all programs.

WOR2520 Worship Leadership and Planning**2 hours**

A course designed to prepare the student to organize a total church music program in any size church, and to keep such a program going effectively. This course includes discussion on the purpose of church music, personnel involved in church music and programs to follow.

WOR3620 Current Trends in Worship**2 hours**

A study of the current issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

WOR4310 Worship Leadership Practicum 1**1 hour**

An opportunity to gain experience in some level of music ministry. The area of service must be approved by the music advisor. Students will meet weekly with music advisor. (*Replaces MUSI4311 Church Music Leadership Practicum I*)

WOR4311 Worship Leadership Practicum 2**1 hour**

A continuing opportunity to gain experience in some level of music ministry. Students will meet weekly with music advisor. Prerequisite: WOR4310 Worship Leadership Practicum 1 (*Replaces MUSI4312 Church Music Leadership Practicum 2*)

WOR4600 Worship Leadership Project**0 hours**

This is a required event for the student in the Worship Leadership minor. The student must develop and participate in a worship gathering involving different aspects of music. He/She will create, coordinate, lead, and promote the event.

Youth Ministries Courses**YTMN2131 Purpose-Driven Youth Ministry****3 hours**

This course addresses the following issues: a clear definition of youth ministry, understanding today's youth culture, understanding how to understand youth culture, being countercultural in youth ministry, and effective advertising and promotion of events.

YTMN2231 Counseling Youth in Crisis**3 hours**

This course addresses the following issues: the five reasons we do what we do, counseling teens in crisis, the four elements of a healthy youth ministry, programming a balanced youth ministry, and your personal giftedness.

YTMN2332 Youth Ministries Practicum I**3 hours**

This practicum is the first of two courses that will give students practical experience within the local church. Students will spend five hours per week working with a youth group and assisting the youth

pastor. Two hours per month will be spent in group supervision on campus with the instructor. Students who are currently employed in a youth position at a church will be required to spend one extra hour per week in supervision with a veteran youth minister.

YTMN2730 Masculinity and Ministry

3 hours

Designed to explore the true meaning of one's masculinity and how that masculinity can be used more effectively in ministry. Set in a nontraditional atmosphere of camping and hiking, students will interact over issues pertaining to men in ministry. This class is designed to be a one-week intersession course. Pre-work will be assigned in the form of book reports and reaction papers. Enrollment is limited to 10 males.

YTMN3131 Advanced Issues in Youth Ministries

3 hours

The following issues will be addressed in this course: using "lead teams" to revolutionize youth ministry, planning big retreats and trips, developing a small group ministry, and habits of highly effective youth ministers.

YTMN4230 Comparative Philosophies of Youth Ministries

3 hours

The following issues will be addressed in this course: dealing with difficult teenagers; working effectively with parents; understanding your pastor and staff; becoming a team player; and adolescent spirituality.

YTMN4331 Youth Ministries Practicum 2

3 hours

The second of two courses that will build upon the experiences gained in the first practicum. Students will spend no less than 10 hours per week in the local church working with the youth group and assisting the youth pastor. One hour per week will be spent in group supervision on campus with the instructor. Students who are currently employed in a youth position at a church will be required to spend one extra hour per week in supervision with a veteran youth minister (Prerequisite: YTMN2332).

Elementary Education Courses

ELED1230 Foundations of Education

3 hours

A survey of historical, philosophical, sociological and psychological influences in American education, and includes the role of the school in American culture. A personal Christian philosophy of education is developed. Observation in local school classrooms is a basic part of this course.

ELED2120 Curriculum Development

2 hours

Designed to expose education students to basic curriculum design. Emphasis will be placed on various types of curriculum design and study of procedures leading to sound curriculum change. Various

curriculums including the Alabama courses of study will be examined, test construction will be studied and practiced; objectives will be described and written (Prerequisite: ELED1230).

ELED2530 Arithmetic Education

3 hours

Designed to introduce the prospective teacher to the principles, methods, and materials of teaching mathematics in the elementary school. The major components of curriculum planning and implementation will be presented. The format of the course includes lecture, discussion, demonstration lessons, in-class presentations and use of mathematics materials, and participation in field observation experiences (Prerequisite: MTH1231).

ELED3130 Educational Psychology

3 hours

An in-depth study of the human learning process. Educational theories, motivation, student diversity, learning styles, classroom climates, assessment and current issues in education will be discussed. Educational theories will be compared to Christian education philosophies (Prerequisites: PSY2132).

ELED3320 Elementary Education Practicum 1

2 hours

Designed to give education majors experience in elementary schools by participation primarily in non-teaching responsibilities: aiding teachers by grading papers, copying work, supervising children, creating bulletin boards, and assisting in other ways by working with children (Prerequisite: at least 9 semester hours of methods courses.)

ELED3430 Reading Skills

3 hours

Students are introduced to the basic concepts of the reading process by studying and using the major approaches to reading instruction (Intensive Phonics, Language Experience, Basal Reader, Linguistic, and Eclectic approaches including changed alphabets, words in color, and other means of individualizing instruction). Readiness, word recognition, and assessment of levels of comprehension are emphasized in lesson planning and practice teaching (Prerequisites: ELED1230, ELED2120, PSY2232).

ELED3520 Classroom Management

2 hours

Designed to study management of time, space, paperwork, and student behavior. Classroom management theories, behavior modification and approach to discipline are some of the areas explored in depth (Prerequisite: ELED1230).

ELED3521 Literature for Children**2 hours**

A reading course in which the selection and evaluation of literature for the elementary school child is emphasized. Students are encouraged to make value judgments as to appropriate literature for the elementary classroom.

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An extensive study of methods for teaching the areas related to language areas: listening, speaking, reading, writing and spelling. Emphasis will be on the practical application of the language arts in the curriculum. Lesson preparation and practice teaching are a vital part of this class (Prerequisites: ELED1230, PSY2232).

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STUDENT LIFE

Service Learning Courses

SL0301 Community Focus Service Learning**0 hours**

The student will volunteer with a community organization for 13 weeks, working approximately 3 hours per week. The student will engage with and serve the greater Birmingham community outside of a church setting.

SL0302 Free elective Service Learning**0 hours**

The student will serve in an approved setting for 13 weeks, working approximately 3 hours per week. An approved setting will provide the opportunity to serve others, develop skills for future career goals, and/or provide a practical opportunity to apply classroom knowledge.

SL0303/0304 Program of Study Service Learning**0 hours**

Supervised field-based training in local church, parachurch ministry or community organization that allows the student to experience work (ministry related to his/her professional minor. This experience would involve planning, implementation, and supervision. The student is expected to complete a minimum of 39 hours over 13 weeks.

SL0309 Service Learning (Provision for Old Service Learning Credit)**0 hours**

Students locate churches, ministry organizations, mission agencies, etc., in which to serve. The experience is intended to offer exposure to leadership and responsibility. Minimum of 3 hours per week.

PERSONNEL

Administration

Don Hawkins, B.A., Th.M., D.Min.

President

Vicki L. Wolfe, B.A., M. Ed., Ed.D.

Vice President for Education/Provost

Paul Willard, B.A., M.B.A.

Vice President for Operations

Faculty

Steven Cowan, B.A., M.Div., M.A., Ph.D.

Associate Professor of Philosophy and Apologetics

Thomas R. Easterwood, B.S., Ph.D.

Associate Professor of Science and Computers

Laura L. English, B.A., M.A., Ph.D.

Assistant Professor of Counseling

Gary L. Greene, B.A., M.A., Ed.D.

Chair, Department of Arts and Sciences

Professor of English

William W. Maynor, B.A., M.Div., M.Ed., Ph.D.

Chair, Department of Education

Professor of Church Education and Elementary Education

Paul A. Roberts, B.A., M.A., M.L.I.S.

Library Director

Jason Snyder, B.A., Th.M., Ph.D.

Chair, Department of Biblical Studies

Associate Professor of Theology/Bible/Biblical Languages

Sarah O. Timothy, B.S., M.Mu.

Assistant Professor of Music

B. Dwain Waldrep, B.A., MA.B.S., M.A., Ph.D.

Professor of History

Faculty Emeritus

Hugh Huguley, B.A., M.A., D.Miss.

Professor Emeritus of Missions

Adjunct Faculty

Jonathan Barber, B.A., Th.M., Ph.D. (abd)

Adjunct Instructor of Biblical Studies

Steven Cleckler, B.S., M.R.Ed.

Adjunct Instructor of Leadership Ministries

Treasure Clolinger, B.A., M.Ed.

Adjunct Instructor of Counseling/Church Education

Lynn Gannett-Malick, B.A., M.A., Ed.D.

Adjunct Instructor of El.Ed./Children's Min.

Jay Mattox, B.A., M.Div.

Adjunct Instructor of Greek

Jeffrey McKenzie, B.A., M.Div.

Adjunct Instructor of Youth Ministries

Kevin Moore, B.S, M.M.

Adjunct Instructor of Worship Leadership

David Piell, B.A., M.RE., M.TS

Adjunct Instructor of Leadership Ministries

Keith Ray, B.A., M.Div.,

Adjunct Instructor of Leadership Ministries

Peter Reoch, B.A., Th.M., M.A., S.Ed., D.Min.

Adjunct Instructor of Biblical Studies/Church Education

Roberts, Paul., M.A., M.L.I.S.

Adjunct Instructor of Study Skills

Cheryl N. Ross, B.S., M.S.

Adjunct Instructor of Communications

Richard Dean Self, B.S., M.T.S.

Adjunct Instructor of Hispanic Ministries

Joseph Spann, B.Mu., M.Ed.

Adjunct Instructor of Guitar

Frank Stone, Jr., B.A., M.Min.

Adjunct Instructor of Biblical Studies/Intercultural Ministries

Stephen Strange, B.A., M.Div.

Adjunct Instructor of Youth Ministries

Cathy Thompson, B.Mu., M.Mu.

Adjunct Instructor of Piano

Ernie Willis, B.A., M.Div.

Adjunct Instructor of Youth Ministries/Theology

Joel Wolfe, B.A., M.A.

Adjunct Instructor of Biblical Studies

Staff

Kari Bankston

Admissions Consultant

Steven Cleckler, B.G.S., M.R.E.

ACHIEVE Adult Education Coordinator

Pete Clifford, B.A., M.Div.

Asst. to the President for Development

Deanne Easterwood, B.A.

Assistant to the Library Director

Jenny Ellison, B.S.

Director of Alumni/Public Relations

Judy Everett

Assistant to the Dean of Students

Lynn Gannett-Malick, B.A., M.A., Ed.D.

Director of Enrollment Management

Kristie Harrick, B.A., M. Div.

Dean of Students

Walker Harrison, B.S.

Admissions Consultant

Michelle Hower, B.A.

Coordinator of Institutional Effectiveness

Jay Mattox, B.A., M.Div.

College Pastor

Carme Phillips, B.A.

Assistant to the VP for Operations

David Powless

Director of Facilities

Anita Scroggins

Assistant to the President

Paul Smith, B.A.

Admissions Consultant/ Basketball Coach

Carolyn Wilhite, B.A.

Assistant to the VP for Education/Provost

Joel Wolfe, B.A., M.A.

Registrar

Directions to Campus

From Huntsville or Nashville:

Take I-65 South through Birmingham. Take the Valleydale Road Exit #247. Turn left on Valleydale Road. Go 2 ½ miles to 2545 Valleydale Road. Turn right into SEBC parking lot.

From Memphis:

Take Highway 78 South into Birmingham. Take I-20E/59N one mile to I-65 South. Take I-65 South through Birmingham. Take the Valleydale Road Exit #247. Turn Left on Valleydale Road. Go. 2 ½ miles to 2545 Valleydale Road. Turn right into SEBC parking lot.

From Knoxville or Chattanooga:

Take I-75 South to Chattanooga. From Chattanooga, take I24 West to I-59 South. Take I-59 South into Birmingham to the I-459 interchange. Take I-459 S to the I-65 South (toward Montgomery) exchange. Take I-65 South, Exit 15, bearing left. Go to the Valleydale Road Exit #247. Turn left on Valleydale Road. Go 2 ½ miles to 2545 Valleydale Road. Turn right into SEBC parking lot.

From Montgomery or Mobile:

Take I-65 North towards Birmingham. Take the Valleydale Road Exit #247. Turn Left on Valleydale Road. Go 2 ½ miles to 2545 Valleydale Road. Turn right into SEBC parking lot.

From Atlanta:

Take I-20 West into Birmingham to the I-459 interchange. Take I-459 South toward Tuscaloosa to the I-65 South interchange, Exit 15., bearing left. Go to the Valleydale Road Exit #247. Turn left on Valleydale Road. Go 2 ½ miles to 2545 Valleydale Road. Turn right into SEBC parking lot.

From Jackson or Tuscaloosa:

Take I-20E/59N into Birmingham to the I-459 interchange. Take I-459 to the I-65 South (toward Montgomery) interchange. Take I-65 South to the Valleydale Road Exit #247. Turn left on Valleydale Road. Go 2 ½ miles to 2545 Valleydale Road. Turn right into SEBC parking lot.

From New Orleans:

Take I-59 North to Meridian, MS, then I-20E/59N into Birmingham to the I-459 interchange. Take I-459 to the I-65 South (toward Montgomery) interchange. Take I-65 South to the Valleydale Road Exit #247. Turn left on Valleydale Road. Go 2 ½ miles to 2545 Valleydale Road. Turn right into SEBC parking lot.

